

# St Anthony's Religious Education Policy

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## Rationale

The Religious Education program conducted in our school aspires to the development of the individual from within, assisting each individual to become a fully integrated person in the image of God. This program will be directed to the whole person including the physical, emotional, intellectual, and spiritual dimensions as well as volitionally.

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## Organisation

Lessons will be conducted according to the guidelines of the WA Catholic Education Office. The Assistant Principal, Religious Education (APRE), will oversee the school syllabus. The following time allotments will be consistent throughout the school:

- ❖ Pre-Primary and Year One: Twenty minutes per day
- ❖ Years Two to Seven: Thirty minutes per day

Parents will receive an outline for the classroom program each term.

Parents will receive a progress report twice a year they will also be encouraged to discuss their child's performance with the classroom teacher in relation to the knowledge and skills acquired by their child. Teachers will not report on the individual's faith relationship with God.

Masses and Liturgical celebrations will be conducted in addition to the educational program.

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## Sacramental Programme

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# St Anthony's English Programme

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## **Rationale**

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Students learn about language and how to use it effectively through their engagement with and study of texts. The term 'text' refers to any form of written, spoken or visual communication involving language.

Teaching English involves recognising, accepting, valuing and building on students' existing language ability, including the use of non-standard forms of English, and extending the range of language available to students.

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## **Organisation**

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### **RAISe**

St Anthony's has been involved in the RAISe (Raising Achievements in Schools) since 1995. The initiative has been an opportunity for schools to work in partnership with the Catholic Education Office of Western Australia to explore a whole school approach to school improvement.

# St Anthony's Mathematics Programme

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## Rationale

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Mathematics is the **science of patterns** and can enhance our understanding of the world and the quality of our participation in society. All students have the ability and the right to learn functional mathematical skills. Being numerate means being able to use mathematics to solve practical problems inside and outside the school domain.

Our school will provide a flexible mathematical curriculum that will meet the needs of the students. Students will also need to be able to use mathematics in tackling new or unfamiliar tasks.

In Mathematics students learn to use ideas about **number, space** and **chance**. They also learn mathematical ways of representing **patterns** and **relationships**, describing, interpreting and reasoning about their social and physical world.

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## Organisation

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# St Anthony's Science Programme

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## Rationale

In the Science area students learn to investigate, understand and communicate about the physical, biological and technological world and value the processes that support life on our planet. Science helps students to become critical thinkers by encouraging them to use evidence to evaluate the use of Science in society and the application in daily life.

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## Organisation

Primary Connections, a Commonwealth Government Initiative that supports the theory that student learn best when they are allowed to work out explanations for themselves over time their a variety of structured learning experiences

Students use their prior knowledge to make sense of these experiences and then make connections between new information and their prior knowledge. To help students make the connections between what they already know and new information, each **PrimaryConnections** unit uses five phases:

- Engage
- Explore
- Explain
- Elaborate
- Evaluate

# St Anthony's Society & Environment Programme

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## **Rationale**

The Society and Environment learning area develops students' understandings of how and why individuals and groups live together; interact with and within their environment; manage resources; and create institutions and systems. Students further understand that, over time, these relationships and interactions may change to varying degrees.

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## **Organisation**

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# St Anthony's Technology & Enterprise Programme

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## Rationale

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In the T & E learning area, students apply knowledge, skills, experience and resources to the development of technological solutions that are designed to meet the changing needs of individuals, societies and environments. Students become innovative, adaptable and reflective as they select and use appropriate materials, information, systems and processes to create solutions that consider the short- and long-term impact on societies and environments.

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## Organisation

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# St Anthony's Languages Other Than English (LOTE) Programme

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## **Rationale**

In the LOTE learning area students learn to communicate effectively in language other than English. They gain an understanding of other societies, the ability to interact with people and cultures other than their own and practical skills which they can use in future social, cultural and vocational areas. Through LOTE, students are also able to further develop their skills and understandings in English and of literacy in general.

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## **Organisation**

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# St Anthony's Sports/Physical Education Programme

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## Rationale

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The P.E./Sport programme at St. Anthony's has three fundamental components; Fitness, Skill acquisition and Major Sports.

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## Organisation

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A specialist physical education teacher is employed to implement the programme, also ensuring the school is providing a minimum, two hours/week of physical activity for primary school children.

All children are expected to participate in the P.E./Sport programme and a written explanation from a parent/guardian is expected in the event of non-participation.

Children should wear correct P.E./Sports uniform on their assigned lesson days. Correct uniform does not include camp or 'leavers' t-shirts (Refer Uniform Requirements)

In-Term swimming lessons are conducted for all students from years 1-7. Years 1 to 3 participate in term 4 of each year while years 4 to 7 participate in term 1. Standard Education Dept swimming certificates are issued at the conclusion of lessons.

'Options' are held for students in years 4 to 7 in Term 4 as part of their Wednesday (4&5) and Friday (6&7) sports programme. Students participate in a variety of different sports over a four week period. Options are designed to expose students to sports other than the traditional, providing them with alternative choices of physical activity.

Cross country is held during Term 3 of each year and is for students from years 4 to 7. Cross country is voluntary and training is conducted during lunch breaks for those interested.