



# ST ANTHONY'S SCHOOL

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Dear Parent/Guardian(s)

## SCHOOL PERFORMANCE DATA

St Anthony's School is a Catholic co-educational primary school with a current enrolment of 491 children from Pre-Kindergarten to Year Six serving the Greenmount Parish and surrounding areas.

St Anthony's offers a well-rounded education which embraces the spiritual, intellectual, physical, social and emotional development of the child. It offers extension programs from Years 4-6 and offers support in literacy and numeracy. It has excellent facilities and resources which enables us to offer interesting, inclusive and challenging programs in music, drama, dance, art and environmental science.

The environment has a strong focus in the school whilst its extensive grounds lend themselves to a fully comprehensive program of physical education and sport. Italian and ICT are offered across the school to complement the already expansive curriculum.

The school offers a Before School Program from 7.00am to 9.00am and an After School Program till 6.00pm for children from 4 years up.

As part of the very active St Anthony's Parish the school offers a fully integrated Catholic education with a focus on sacramental preparation which is coordinated by the parish. The school, with the excellent support of these parish run programs, strives to live up to its motto of: Act Justly, Love Tenderly and Walk Humbly.

- 1. Staff Retention:** The proportion of teaching staff retained in a program year from the previous year.

### Staffing Numbers: 2012

	Male	Female	FTE
Principals	1	-	1
Assistant Principals	1	1	0.4
Teachers	5	23	21.4
Teacher Assistants	-	12	9.75
Admin/Clerical	-	3	2.06
Gardening/Mainten.	1	-	1
Canteen/Uniform	-	1	0.17
Indigenous	-	-	-
OSHC	-	4	1.96
Social Worker	-	1	0.28

### Staffing Numbers: 2013

	Male	Female	FTE
Principals	1	-	1
Assistant Principals	1	1	0.4
Teachers	5	24	20.4
Teacher Assistants	-	12	9.94
Admin/Clerical	-	3	1.9
Gardening/Mainten.	1	-	1
Canteen/Uniform	-	1	0.17
Indigenous	-	-	-
OSHC	-	4	2.36
Social Worker	-	1	0.28

2. **Teacher Qualifications:** A list of teachers' qualifications.

<b>Teacher Qualifications</b>	<b>Number</b>
Diploma of Teaching	13
Bachelor of Education	17
Bachelor of Early Childhood Education	5
Bachelor of Arts in Education	2
Graduate Diploma Primary Education	3
Certificate III in Children's Services	-
Trained Teachers Certificate	1
Masters in Education	4

3. **Student Attendance:** The average attendance rate (%) for 2012 was 92%

Attendance by year groups 2012:

<b>Kindergarten</b>	92%
<b>Pre Primary</b>	89%
<b>Year 1</b>	94%
<b>Year 2</b>	92%
<b>Year 3</b>	94%
<b>Year 4</b>	93%
<b>Year 5</b>	93%
<b>Year 6</b>	92%

4. **Satisfaction:**

**Staff:**

In planning discussions with the Principal, staff stated they found St Anthony's School provided a challenging and supportive working environment.

**Parents:**

The overall response from parents during learning journeys, meetings and open nights has been positive and reaffirming. The school is continuing to make academic information a major component of the interview process.

**Students:**

Anecdotal evidence provided to teachers and other staff members of the school through personal discussion, goal setting, student council meetings and diary writings suggest a high level of satisfaction with the school. Student Council meetings provide valuable feedback from the student body. This is an opportunity for students to discuss issues in the school. Feedback from council meetings is very supportive.

## **5. National Benchmark Testing:**

Our NAPLAN results in Year Three show most of our children are at or above the national benchmark in all areas with Literacy and Numeracy requiring our constant attention. Reading improvement has been sustained. Numeracy is solid whilst Grammar (formal) is down. Writing and Spelling are pleasing. Support programs currently in place will continue in 2013.

Our Year Five children have worked hard, been well taught, and most have achieved at or above the national benchmark. Children in this year group experiencing difficulties will again be supported daily in Year Six in 2013. The Reading scheme, the Intensive Reading Programme backed and supported by the Dyslexia-Speld Foundation, will continue to be used in Years Four to Six in 2013. Formal Grammar is down and will be a focus in Year Six. Other support programs in place will continue in 2013.

Our scrutiny of NAPLAN data suggests children in Year Five have value added in their results from Year Three which is pleasing to note. This has also been the case for Years Pre-Primary to Three. Improvement is still sought to ensure the ongoing success of our children and our programs.

NAPLAN results are just one window through which we look to see if our children are meeting state-wide and nationwide requirements.

Our curriculum focus in 2013 is Numeracy, the explicit teaching of mental computation strategies and applying them in problem solving situations in real context. This is the focus for our fortnightly professional learning conversations throughout 2013. We explore how to develop numeracy programmes through research into best practice, professional reading and professional development. We utilise key teachers, coordinators of professional learning and other staff members with relevant knowledge as well as outside expertise to address this focus area during meeting times. Numeracy knowledge that is coupled with explicit teaching becomes a focus in order to build mental computation knowledge and skills in all students. A greater awareness amongst staff about this focus is maintained through the revitalised use of PLC meetings.

Within our PLC meetings we utilising the Collaborative Professional Learning in Action Model to work our way through the process and engage the support of the Schools Support Consultant to assist us through this process. Teachers are supported by the National Partnership Program through being provided with time to visit networking schools, as well as two Numeracy Key Teachers being provided with time and resources for building teacher capacity within the school, through class or teacher release for 'shoulder to shoulder'. As a consequence of this focus, we would expect to see an improvement in our numeracy in particular number and algebra outcomes for our students over time.

## NAPLAN Results

### 2008 The percentage of our students on or above the National Minimum Standard

	<b>Reading</b>	<b>Writing</b>	<b>Spelling</b>	<b>Grammar &amp; Punctuation</b>	<b>Numeracy</b>
<b>Year 3</b>	<b>96%</b>	<b>100%</b>	<b>98%</b>	<b>98%</b>	<b>96.5%</b>
<b>Year 5</b>	92%	98.5%	93.75%	94%	95%

### 2009 The percentage of our students on or above the National Minimum Standard

	<b>Reading</b>	<b>Writing</b>	<b>Spelling</b>	<b>Grammar &amp; Punctuation</b>	<b>Numeracy</b>
<b>Year 3</b>	<b>98.2%</b>	<b>100%</b>	<b>98.2%</b>	<b>98.2%</b>	<b>91.2%</b>
<b>Year 5</b>	<b>94.8%</b>	<b>98.2%</b>	<b>96.5%</b>	<b>96.5%</b>	<b>96.5%</b>

### 2010 The percentage of our students on or above the National Minimum Standard

	<b>Reading</b>	<b>Writing</b>	<b>Spelling</b>	<b>Grammar &amp; Punctuation</b>	<b>Numeracy</b>
<b>Year 3</b>	<b>89.47%</b>	<b>94.7%</b>	<b>94.7%</b>	<b>93%</b>	<b>98%</b>
<b>Year 5</b>	<b>96%</b>	<b>94.9%</b>	<b>96%</b>	<b>94.9%</b>	<b>98%</b>

### 2011 The percentage of our students on or above the National Minimum Standard

	<b>Reading</b>	<b>Writing</b>	<b>Spelling</b>	<b>Grammar &amp; Punctuation</b>	<b>Numeracy</b>
<b>Year 3</b>	<b>96.0%</b>	<b>98%</b>	<b>94%</b>	<b>97%</b>	<b>100%</b>
<b>Year 5</b>	<b>100%</b>	<b>100%</b>	<b>97%</b>	<b>98%</b>	<b>95%</b>

### 2012 The percentage of our students on or above the National Minimum Standard

	<b>Reading</b>	<b>Writing</b>	<b>Spelling</b>	<b>Grammar &amp; Punctuation</b>	<b>Numeracy</b>
<b>Year 3</b>	<b>96.0%</b>	<b>100%</b>	<b>98.0%</b>	<b>90%</b>	<b>96.0%</b>
<b>Year 5</b>	<b>95%</b>	<b>97%</b>	<b>100%</b>	<b>90%</b>	<b>95%</b>

## 6. Post School Destinations

Attending High Schools for 2012 Year 6 Students:

La Salle College	-	51
Mazenod College	-	7
St Brigid's College	-	1
Mercedes College	-	3
Perth College	-	1

## 7. School Income: School income information can be located on ACARA School Website:

<http://www.myschool.edu.au/SchoolProfile/Index/63130/StAnthonysSchool/48921/2012>

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Greg Green  
Principal