



# ST ANTHONY'S SCHOOL

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Dear Parents/Guardians,

St Anthony's uses 'content *descriptions*' in the Semester reports.

The content descriptions specify what has been taught within each learning area during the Semester. They are aligned with the content prescribed for each year level by the SCASA (School Curriculum and Standards Authority).

Below is an example of what the report format looks like:

2014 Semester 2 Report

<b>Mathematics</b>	<b>B</b> OVERALL GRADE				
MISS LINDA COX					
<i>Number and Algebra</i>					
• Represent multiplication and division by grouping into sets					
• Divide collections and shapes into halves, quarters and eighths					
• Count and order small collections of Australian coins and notes according to their value					
• Explore the connection between addition and subtraction					
<i>Measurement and Geometry</i>					
• Tell time to the quarter hour					
• Recognise the features of 3D objects					
<i>Statistics and Probability</i>					
• Describe outcomes for every day events					
• Collect, check and classify data					
• Create and interpret lists, tables and picture graphs					
<b>OUTCOMES</b>	<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>	<b>E</b>
Measurement and geometry		✓			
Number and algebra	✓				
Statistics and probability			✓		
<b>Effort</b>	<b>O</b>	VG.	S.	I.	U.

Content *descriptions* :

- Clarify for parents the key content that has been taught and assessed within each learning area.
- Allow the grade on the report to indicate how well the student has met the content requirements in each learning area.

Comments in English, Mathematics and Religion focus on key areas where the students can improve in. The General Comment at the conclusion of the report address organisational, behavioural and social skills.

Kind regards

Greg Green  
Principal