



St Anthony's Strategic Plan, 2015-2017



ST ANTHONY'S QUALITY CATHOLIC SCHOOL STRATEGIC PLAN

History

Saint Anthony's Primary School is a double stream co-educational school catering for students from 3 Year Old Kindergarten to Year 6. It has an enrolment in excess of 480 students and full-time and part-time staff. The staff comprises of principal, classroom and support teachers, office staff, educational assistants, uniform shop manager, ground staff and Out of School Care staff.

Saint Anthony's Primary school was founded in 1957 and is located in Greenmount on the historic Blackboy Hill site. The school shares the site with the St Anthony's Church, which is served by priests of the Salvatorian order. This close physical proximity has assisted in the development of a strong link between the school and parish communities.

Vision

We aspire to provide a quality education which promotes the potential and dignity of all individuals within a faith community.

Mission

- * Foster a loving and meaningful relationship between God and the child.
- * Establish a community in which each member lives according to Christian values.
- * Encourage the realisation of each child's potential spiritually, intellectually, physically, emotionally and socially.
- * Create an atmosphere which promotes dignity and respect for all, and values each member's contribution.
- * Promote an awareness of the need to respect and care for all creation.
- * Prepare the child to approach the future with confidence and optimism.

Learning	Engagement	Accountability	Discipleship
Is what we do: we are committed to learning at every level.	Is essential: we are committed to Catholic Education.	Is not optional: we have personal and collective responsibility for our system's success.	Is our calling: we are committed to deepening our relationship with Jesus.
<p>What did I learn today?</p> <p>How did I help others learn today?</p> <p>How did I share knowledge today?</p> <p>What did I learn from my experiences today?</p> <p>How did I model learning to those around me today?</p>	<p>How did I engage with others today?</p> <p>How did I promote positive relationships with students / staff/ parents today?</p> <p>What did I do today to promote engagement?</p> <p>How did I build stronger relationships today?</p> <p>How did I engage with others today?</p>	<p>How did I help others succeed today?</p> <p>How did I contribute to system success today?</p> <p>How did I raise standards today?</p> <p>What was my role in today's successes and failures?</p> <p>What did I do to achieve successful outcomes today?</p> <p>How did I take responsibility for my work quality today?</p>	<p>How did I create space for Jesus today?</p> <p>How did I experience Jesus in others today?</p> <p>How did my actions reflect Jesus today?</p> <p>How did I deepen my relationship with Jesus today?</p> <p>How did I live out the teachings of Jesus today?</p> <p>How did my actions reflect the spirit of Jesus today?</p>

LEAD	Goals	Success Indicators
<p>LEARNING</p> <p>Enhance student achievement and wellbeing</p> <p>Increase student and staff engagement in their own learning and faith formation</p>	<p>Promote high quality teaching practices across the school to accommodate the varying developmental needs of students.</p> <p>Harness the use of ICT to support excellence in teaching and learning.</p> <p>Consistently use data to inform teaching practice.</p> <p>Affirm, respect and develop the individuality and uniqueness of each child.</p>	<p>Staff provide a broad, balanced and differentiated curriculum related to the Australian Curriculum and the Early Years Learning Framework.</p> <p>Teachers utilise effective instructional practices in all lessons - learning intentions</p> <ul style="list-style-type: none"> - success criteria - individualised and timely feedback (three levels) <p>Ongoing professional development for all teachers, with an emphasis on on-site, team based, collegial PD (AITSL standards).</p> <p>Teacher planning documents and classroom practice incorporate the use of ICT to support and enhance student learning.</p> <p>Teaching and learning programmes are informed by data. Time is dedicated in PLC meetings for data analysis. Data is used to track student progress.</p> <p>All students identified as at risk have an Individual Plans / Individual Education Plans which are continually reviewed and adjusted.</p> <p>Parents are regularly informed regarding progress and changes to IPs / IEPs.</p> <p>To continue extension programme for children in Years 1-6.</p>

LEAD	Goals	Success Indicators
<p>ENGAGEMENT</p> <p>Enhance parental engagement in their child’s learning and faith formation</p> <p>Develop our people to be leaders in Catholic Education’s mission</p>	<p>Develop the capacity of teachers to lead teams, learning, provide constructive feedback and manage staff in their teams.</p> <p>Streamline communication and school organisational practices to improve clarity of purpose.</p> <p>Continue to work collaboratively and strengthen relationships with families and St Anthony’s Parish.</p>	<p>Teams, led by Key Teachers, exhibit a culture of collaboration and professional discourse.</p> <p>A strong spirit of trust and individual empowerment is evident through appropriate distribution of responsibilities (Building Teacher Capacity).</p> <p>Provision of and attendance at parent information nights / workshops / community building events which facilitate student learning, well-being and faith development.</p>
<p>ACCOUNTABILITY</p> <p>Increase understanding of our individual and collective responsibility for Catholic Education’s mission</p> <p>Ensure inclusivity, good governance and the resource allocation required to meet our mission</p>	<p>Consistently implement the Charter for Early Childhood Education; plan for and progress changes to K-2 classrooms and playground; both to comply with National Quality Standards.</p> <p>Continue to manage the budget responsibly and prioritise resourcing of the goals in this plan.</p> <p>Plan for a consistent progression of changes to classroom, playground and staff facilities ensuring spaces are contemporary, attractive and conducive to learning.</p>	<p>K-2 facilities and playground spaces comply with the National Quality Standards (NQS).</p> <p>Budget allocation reflects professional learning needs and curriculum requirements.</p> <p>Budget allocation reflects priorities e.g. STEM</p> <p>Maintenance schedule regularly reviewed in conjunction with Board.</p>

LEAD	Goals	Success Indicators
<p>Discipleship</p> <p>Enhance opportunities for personal faith development</p> <p>Increase enrolment of the vulnerable, poor and marginalised as a visible sign of our faith in action</p>	<p>Continue to seek ways to strengthen relationships and to work collaboratively with St Anthony's families and the Parish.</p> <p>Regularly update and review the school Evangelisation Plan.</p> <p>Continue to foster staff faith development.</p> <p>Provide an atmosphere which reflects Christ's teaching and projects him as a life model through the integration of faith, life and learning.</p>	<p>Sacramental program reflects the spirit of cooperation that is family focused, Parish based and school supported.</p> <p>School Evangelisation Plan is a current, working document.</p> <p>Provide Professional Development that is relevant to the needs of the staff and linked to the Evangelisation Plan.</p> <p>Develop awareness of and facilitate engagement in social justice initiatives.</p> <p>Promote Christian values and traditions.</p> <p>Creation of faction mottos that incorporate the founders and patron saint's charisms.</p> <p>Weave charisms / mottos of each faction into the fabric of school culture – core values, code of conduct, behaviour management and reward structures.</p>

DISCIPLESHIP

LEARNING

ENGAGEMENT

ACCOUNTABILITY