



Easy As.....



YEAR SIX

PARENT

INFORMATION

EVENING



BOOKLET



PARENT NIGHT – YEAR 6, 2018

Important Dates:

Assembly: Six Blue 1st March, 2018
 Six Gold 31st May 2018

Year Masses:

Stations of the Cross	Fri 23 rd March / Thurs 29 th March 2018
Confirmation	11 th August 2018
Graduation Mass	5 th December 2018

Religious Education

Our school Religious Education programme is based on units on work, which cover areas relevant to children's lives. The programme is systematic and sequenced, helping children to relate our Catholic faith with their daily lives. During the year we will continue using the new guidelines from the Catholic Education Office. During Term One we will be completing:

Working With God

Celebrate Jesus as Lord – Lent/Easter

English

In 2018 we are continuing our integrated approach throughout Dedicated Literacy Time (DLT). The approach aims to strengthen in students the ability to communicate effectively in all areas; Reading, Speaking, Listening, & Writing. Integration of curriculum areas will occur whenever possible within this DLT time.

Reading

Activities include:

- ❖ Daily Modelled and Silent Reading & Writing
- ❖ Use of a wide range of Fiction and Non-Fiction texts
- ❖ Research and Reading for Information
- ❖ Comprehension and Word Work strategies

Writing

Writing activities provide opportunities to develop the following forms of Writing. The forms include: Narratives, Recounts, Procedures, Descriptions, Reports, Explanations and Persuasive Text.

Spelling

During the year the students will be experiencing a range of spelling approaches to improve their knowledge and skills following the Diana Rigg Program. Spelling is a part of homework and reviews will be conducted on a regular basis.

Mathematics

Our Maths programme incorporates a range of Mathematics books and other resources that support the New Australian Curriculum. There are three main strands to be covered throughout the year and with a strong emphasis on problem solving.

These areas include:

- ❖ **Number/Algebra** – addition & subtraction, place value, fraction concepts, multiplication and division.
- ❖ **Statistics & Probability** – data collection, recording and interpreting.
- ❖ **Measurement & Geometry** – includes length, area, volume and capacity, mass, time and angle work. Looking at shapes (2D and 3D), networks, maps and areas.

The mathematical language used in Mathematics will also be addressed as the need arises.

It is strongly suggested that the students practise their multiplication tables each night.

H.A.S.S

Students will develop attitudes, understandings and skills in areas relating to a variety of topics. In Semester One, History will be covered, while Economics and Citizenship will be studied during Semester Two.

The Geography component will be taken by Miss Melissa Casella. Students may wish to discuss some matters with you to seek your opinion. Please don't hesitate to take the opportunity to walk them through your beliefs/opinions and how you came to settle on your views.

Science

The Science programme will be based on a hands-on approach with integration into the remainder of the curriculum. Science lessons will be taken by Mr Bernie Schelfhout following the Primary Connections programme.

Health

There are four broad areas addressed that will be taught. These are:

- ❖ Community and Environmental Health
- ❖ Personal and Emotional Health
- ❖ Physical Health
- ❖ Society Health issues

In addition, the Keeping Safe Child Protection Curriculum which teaches children strategies to stay safe in their differing environments will be covered in Term 1.

Physical Education

During Term One swimming lessons will be conducted in weeks 2 & 3.

Swimming Carnival is on Tuesday 13th of March.

Sports uniform is to be worn on Wednesday and Friday for Year 6 Gold. Year 6 Blue have P/E and Sport on Monday and Fridays

Leaver shirts will be distributed at the end of term 1. Students will be able to wear these on the Wednesday.

Music

Mrs Jessica Hultink is our music specialist. Music lessons will take place on a Tuesday for 6 Blue and on Thursday for 6 Gold.

Computer

Use of I pads will support the students' learning the subject areas. Students will be exposed in a wide range of digital technologies through our STEM programme.

Support Programme

Mrs Rahmola Garniss will conduct in-class support sessions for those students identified as in need. We will let you know in person if your child will be involved in this programme.

General

The doors of our classrooms are always open for discussion for any concerns or difficulties that you may have. We are looking forward to your support and co-operation. Bear in mind that together we make up a strong community, each of us contributing in some unique way in the interests of the students in our care.

Thank you for your support and for entrusting your child in our care.

Chris Barrett, Jenny Webb & Philippa Wicksey.



Mr. Barrett's Classroom Management (Year 6 Blue)

CLASS RULES

- 1) Show RESPECT in everything that I do.
- 2) Demonstrate FAIR PLAY and SPORTSMANSHIP in all activities.
- 3) INCLUDE all those who want to participate both in and out of the classroom.
- 4) DO MY BEST in all activities that I try.
- 5) Be ORGANISED for all activities with appropriate equipment.



CLASS REWARDS

- 1) Class reward system (will change from term to term)
- 2) Class points for term reward
- 3) Faction points
- 4) Sent to the principle for positive achievements

NEGATIVE CONSEQUENCES

- | | |
|----------------------|---|
| 1) First warning | Name on the board |
| 2) Second warning: | Reflection sheet |
| 3) Third warning: | Note home in student diary and name in red folder |
| 4) severe behaviour: | Sent to the principal |

Mrs. Webb's Classroom Management (Year 6 Gold)

CLASS RULES

- Care for others and for school environment
- Be courteous by acknowledging others, speaking politely and using good manners
- Have respect for myself, others and their property and for all school rules
- Be responsible by being punctual, prepared and well-presented and always do your best

POSITIVE CONSEQUENCES

- Praise and a positive classroom atmosphere
- Incentive stamps in diary
- Marble competition
- See Principal
- Tokens for school-wide faction rewards

NEGATIVE CONSEQUENCES

- Red file
- Lunchtime detention
- Compensation for damage
- Report to Principal



