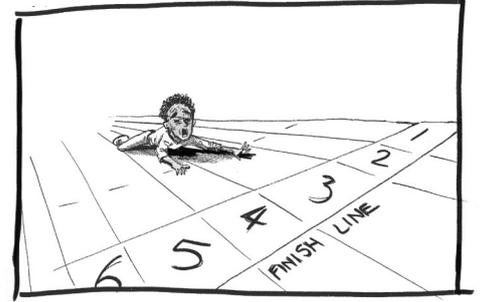


Year 4 Curriculum Update

Term 4 begins!

Joke cartoons aside, the Year 4 teachers are all thrilled to be back and look forward to yet another busy and highly productive term!



Religion

Our first unit (Weeks 1-5) is called 'The Spirit Who Strengthens' which focuses on our emotions and the power of the Holy Spirit. Our second unit (Weeks 6-9) is called 'Together in Prayer' and focuses on Advent.

Maths

Our topics this term are mass, length, volume, capacity, temperature, 2D shapes, mapping, symmetry and money (especially calculating change). You can support your child's learning by drawing their attention to real world examples of these concepts. For example, get them to preheat the oven to a particular temperature, weigh cooking ingredients, measure their siblings' heights, figure out the change at the supermarket counter before the salesperson announces it etc.

Literacy

Students are enthusiastically writing scripts for a two-person play which they will perform with a partner in Week 3. After that, we will be moving on to procedures and reviews. Our Reading focus for the first part of the term is visual

Literacy (cont'd)

literacy: using appropriate vocabulary to discuss the construction and effect of visual texts. The children have just started learning cursive (joined) handwriting and it is fantastic to see their concentration as they master this new skill.

Health

Our Term 4 Health focus is healthy lifestyles. We will look at positive and negative effects of different situations and discuss appropriate coping strategies.

HASS

In Civics we will be learning about laws and rules. We will begin by defining laws and rules, then look at why we need them and the difference between the two.

Art

In Art we will be focusing on responding to art work using specific art terminology. We will also be using hands-on materials to create some unique Christmas craft!

Performances

Students will make simple props and costume accessories for their partner plays during class time. We encourage them to think "clever and creative" rather than "elaborate and expensive"! For example, if the two characters in your child's play are a doctor and an athlete, this could be effectively shown by a stethoscope made from pipe cleaners and a plastic suction cup and a piece of paper with competitor number sticky-taped to your child's sports top! However, if your child has costumes, props or craft items at home they wish to bring in for their partner play, that is completely fine too. Just please do not go out and buy anything as that is not the purpose of the exercise.

Dance lessons

Both 4G and 4B have dance lessons on Mondays this term. They may therefore wear their sports uniform two days a week—Mondays (for dance) and Thursdays (for sport).

Kind regards

Kirsty Pitman & Elliott Loh (4B)

Melissa Casella (4G)