

Year Three

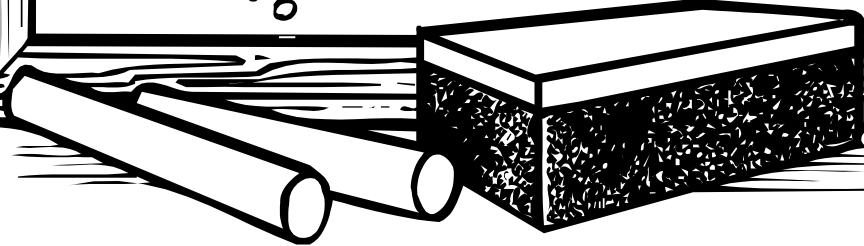
PARENT
INFORMATION
BOOKLET

2018

$$4 + 2 = 6$$

$$5 - 3 = 2$$

$$\begin{array}{r} 7 \\ \times 2 \\ \hline 14 \end{array}$$





Welcome to Year 3!

The children are settling into class routines quite well and during the year they will be completing a wide variety of tasks in all subject areas. Below is an outline of the topics we will be covering this year.

We hope you will find this information helpful.

GENERAL THEME: Term 1: Australia and Easter

Term 2: Spinning in Space

Term 3: Environments and Reconciliation

Term 4: Cultures and Christmas

RELIGION

Our school Religious Education Programme is based on units of work which cover areas relevant to the children's lives. The programme is systematic and sequenced, helping children to relate our Catholic faith to their daily lives. The children will be receiving the Sacrament of Reconciliation during Week 9 of Term 3. There will be a parent information meeting on the 12th June and a parent workshop on the 25th August. Year 3 is rostered to attend a number of masses during the year. 3 Blue will prepare the mass to celebrate Grandparents on Friday 26th October.

3 Gold will prepare the mass for the St. Anthony's Feast Day on the 13th of June. All parents are welcome to attend.

ENGLISH

The Year 3 classes follow a program based on the Australian Curriculum. The literacy tasks planned this year aim to develop in all children the ability to communicate efficiently in all areas; Reading, Speaking, Listening, Writing and Viewing. During the year various strategies will be used to achieve success. Integration across all curriculum areas will occur whenever possible. Please try to organise appointments for your child in the afternoon to avoid disrupting class work in this area.

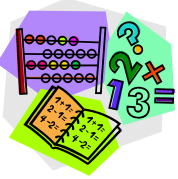
Spelling

Year 3 will be issued spelling lists which will be tested at the end of each week. The lists will be based on Diana Rigg's Phonic and Sight Word Sequence.

Handwriting

During the year children will be introduced to letter joins, using the New South Wales writing format.

MATHEMATICS



Number and Algebra - includes place value, addition, subtraction, multiplication, division and fractions. Students will also develop their mental computation skills and Times Tables are an essential part of this learning area.

Statistics and Probability - includes chance events and collecting, organising and representing data.

Measurement and Geometry- looks at shapes (2D and 3D), paths and positions, maps and investigations. Length, area, volume and capacity, mass and time concepts are also taught in this area.

HUMANITIES AND SOCIAL SCIENCES

This learning area will help to increase the children's knowledge and understanding about their local community and environment and provide them with opportunities to compare their situation to that of others.

Our theme for Term 1 is 'Australian History'.

Geography will be taught by Mrs Geraldine Lockyer.

HEALTH

There are three broad areas addressed in the Health programme. These are:

Concepts for a Healthy lifestyle

Self-Management Skills

Interpersonal Skills

This year the whole school will be introducing the "Keeping Safe" programme. This program teaches children about their right to be safe and protective strategies. We will also continue the school based programmes "Friendly Schools & Families" and "Kids Matter". These programmes develop the child's positive self-esteem, empathy, co-operation, friendship skills, social skills and self management skills.

PHYSICAL EDUCATION (Monday) - Mr Bernie Schelfhout and Mrs Chris Schelfhout

During the year 3B will have P.E. with Mr Schelfhout on **Wednesday** and 3G will be on **Thursday**. Swimming lessons will be conducted in Term 1, weeks 1 and 2,

ITALIAN (Monday) - Ms Zita-Wares

SCIENCE (Tuesday)- Mr Bernie Schelfhout

DESIGN AND TECHNOLOGY -Geraldine Lockyer

GEOGRAPHY Term 3 & 4 Ms Geraldine Lockyer



LIBRARY BROWSE On Library Browse days, students will need to return their books and bring their library

bag for borrowing (No bag, no borrow).



HOMEWORK The school homework policy for this year involves using a Homework Grid. The Homework Grid enables parents to get children to do their share of work in the home including housework, shopping, physical activity such as sport training and family outings such as walking, fishing and exploring the world - activities which enhance family life. It also covers areas such as reading, being read to, playing a game with parents, researching on the computer, music practice and many others. The Homework Grid philosophy emphasises diversity, family life and active pursuits. It gradually increases in time and complexity from Foundation to Year 6.

We are using a Homework Scrapbook. Parents are requested to record what book their child has read and sign the diary each week. Homework is given to students on Friday and returned, completed, the following Friday morning. Children who do not hand in their completed homework by Friday morning will be given the homework to complete at recess.

COMMUNICATION



- *Newsletters are emailed each fortnight. It is very important you read these and return any relevant notes promptly.
- *Parents are asked to make appointments for parent/teacher meetings.
- *Any monies to be forwarded to school are sent in a labelled envelope.
- *Please send a written note of absence to the teacher on your child's return to school, even if you have already verbally discussed the absence with the teacher.
- *All children need to be signed in and out at the office when they arrive late or need to leave school early. Please hand the sign in/out slip to teacher.
- *Diaries will be used to record their reading books and to write message. Please sign weekly.

NATIONAL LITERACY AND NUMERACY ASSESSMENT

During Week 3 of Term 2, students will complete the National Literacy & Numeracy Assessment. Parent information brochures will be distributed to all parents at a later date.

SUPPORT

Mrs Debbie Grimm and Mrs Peta Yukich will be assisting us in our programmes this year.



BOOK COVERING

Please cover your child's books with clear contact as this will help protect them for the year. Your assistance in this regard is much appreciated. We have provided a cover/title sheet for the front cover of each book.

SCHOOL UNIFORM

Please label all items clearly. A school hat is compulsory. All year 3 children must wear their sports uniform on their sports day for Physical Education. Faction shirts are to be worn in terms 1 and 4. We appreciate your support in adhering to our school uniform policy.

PARENT HELP

We would greatly appreciate parent help in a variety of subject areas this year. Further details will follow as timetables are finalised and notes will come home via students. Thank you, in anticipation.

A major focus will be encouraging all students to develop greater independence with learning, behaviour and responsibility and we look forward to your support throughout the year. If you have any concerns about your child, please don't hesitate to contact us.

We are looking forward to a successful, rewarding and happy year for your child.

Many thanks for attending this evening.

Regards,


Mrs Maria Churack (Year 3 Gold) and Mrs Martina Sweeney (Year 3 Blue)

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Over the next two weeks please complete the following grid. The shaded boxes are compulsory 4 times a week and the students must complete **two** of the remaining boxes per week. If you are unsure of any activities don't forget to ask for help.

<p>Reading: <i>To be completed each night</i> Read aloud to your parents. Please sign diary and record pages / chapters read. Students can select a book from or will be allocated reading material. Enjoy reading a book of your choice. Don't forget to discuss the characters, setting and plot with members of your family. Parent's Signature: _____</p>	<p>Spelling: <i>To be completed each night</i> Use the Look, Cover, Write, Check method to learn your spelling words each night. The spelling words will be given to the children at the end of each week. Spelling will be tested each Friday. Parent's Signature: _____</p>	<p>Maths: Practise two and five times tables every night. You can decide on how you would like to learn these e.g. writing them, singing them, using an app, or even a family challenge. Parent's Signature: _____</p>	<p>Community: Help your family by completing a job around the house such as setting the table, doing the dishes, making your bed or cleaning your room. Parent's Signature: _____</p>
<p>Physical Activity: Practise a skill from a sport of your choice i.e. shooting goals, dribbling a ball, hitting a ball etc. Parent's Signature: _____</p>	<p>Religion Tell mum or Dad the prayers we say at school. Lead your family in saying Grace before dinner one evening. Parent's Signature: _____</p>	<p>Cultural/Music Listen to some classical music (maybe in the car in the way to or from school) Parent's Signature: _____</p>	<p>Inquiry: (For news) My Day is : _____ Select a famous Winter Olympic athlete who is competing in the 2018 Winter Olympics or has competed in the past. Present the following information as your news topic for the next fortnight.</p> <div style="text-align: center;">  </div> <ul style="list-style-type: none"> • Name • County they represent • When they competed and events they competed in. • Results – medals, records. Parent's Signature: _____