

Year 6 2020 Curriculum Overview and Parent Information for Term 4

Dear Parents,

Welcome back to Term 4 – The Grand Finale! This will be an incredibly busy term with exciting events such as Confirmation, Camp, Graduation, preparing two items for the End of Year Concert... all of this on top of finalising our academic curriculum requirements and reporting for the year! With the latter point holding such obvious significance, we again ask that you remind your children of the importance to put their best foot forward in each activity, and to strive to end their primary school career on a high note. Their actions this term - and finished products in both assignments and assessments - will have a great weighting and reflection in the end of year reports.

Kind regards,

Jenny, Chris and Philippa
Year 6 Teachers

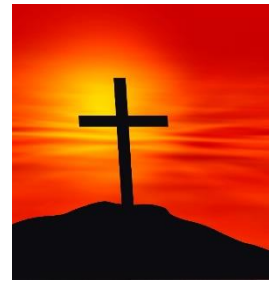


- Listed below are the content and skills that covered in the major subject areas this term.

will be

Religious Education (Mr.Chris Barrett & Ms Philippa Wicksey)

The students will begin with the Unit “Penance” to start the term as each student receiving the sacrament of Confirmation will also be completing Reconciliation this term. Following this, the children will work through the Unit entitled “Loving Like Jesus” which corresponds with a day seminar that the students will participate in entitled “Towards Loving”. This workshop promotes an awareness of Christian sexuality and relationships. There will be more details about this program in coming letters.



Numeracy (Mr.Chris Barrett & Ms Philippa Wicksey)



During the Mathematics program, students will continue to develop increase their understanding across all of the Numeracy Strands and developing the fundamental of Mathematics. Both classes will also solve problems involving the comparison of lengths and areas using appropriate units while planning and designing Go-Kart designs.

6 Gold learning areas: Reading and creating an array of tables and column graphs that represent data; mental computation strategies specifically for multiplication and division/ statistics and probability as well as revision of concepts previously learnt.

6 Blue: Examining and creating nets for 3-D shapes; investigating a number of aspects involved in angles; Converting units of measurement.

English (Mr.Chris Barrett & Ms Philippa Wicksey)

- Children to continue with their Diana Rigg Spelling program
- Literature circles will continue in both classes with students working in small groups based upon ability level.
- Discuss the purpose and structure of narrative writing focusing on the concept of ‘suspense’ whilst completing an individual narrative writing sample using the Talk 4 Write program.



Society & Environment (Mr.Chris Barrett, Ms Philippa Wicksey - Civics My Shelfhout - Economics) Civics and Economics



Students will continue to build on their understanding of the concepts of justice, rights and responsibilities, and the Westminster system. They investigate Australia’s democratic system of

government, including state/territory and federal parliaments, and the court system. Students examine Australian citizenship, and the rights and responsibilities that being a citizen entails, completing an inquiry based project on a person in history who fought for rights. In Economics, students will also be introduced to the fundamentals of economics, investigating opportunity cost and the key terms to develop their knowledge and understanding for their future.



Health (Mr.Chris Barrett & Ms Lyn Born)

During this term students will be learning about a number of aspects including being able to identify and explain the physical, social and emotional effects of healthy eating and lifestyle choices (substances) as well as developing the ability to plan for and practise responsible decision-making in order to promote health, safety and well-being. Students will also begin to develop skills to establish and manage relationships in a variety of difficult situations.



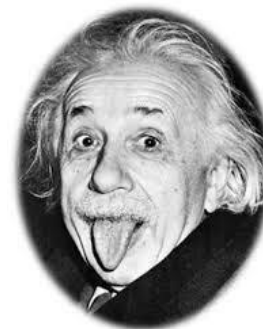
Science (Mr Bernie Schelfhout)

The students will be covering a unit entitled “*Marvellous Micro-organisms*” in Science this term. This unit will ask the pupils to explain:

- That Living things have basic needs, including food and water.

Additionally, the pupils will:

- Formulate a question for investigation and make a prediction.
- Plan investigations showing an awareness of the need for fair testing.
- Participate in guided investigations and make observations using the [senses](#).



Technology and Enterprise (Mr.Chris Barrett & Ms Philippa Wicksey)

- Design, create and evaluate a push powered Go Kart

Parent assistance with construction and donation of wood is greatly appreciated.

Art (Mr.Chris Barrett & Mrs Jenny Webb)

- Movie posters
- Christmas art
- Contrasting colours



Dates to Remember for Year 6:

- 6th November – 6 Blue Confirmation
- 7th November – 6 Gold Confirmation
- 13th November: Grandparents school mass
- 17th – 19th November– Year 6 camp
- 26th November – Loving for Life
- 4th December – School Concert
- 9th December – Graduation Mass (7 pm)
- 10th December – Adventure World Excursion
- 11th December – End of year school mass (9 am)
- 11th December – Fun Day (Last Day)

