

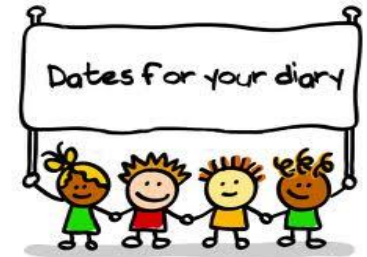


# Year Two Curriculum Parent Newsletter

## Term 4: 2020

*During this term Year Two is completing the following work in each curriculum area. We are looking forward to your ongoing support.*

*Nicole Sibbald, Debbie Rodriguez Genevieve Valkoff and Jessica Hultink*



### IMPORTANT DATES

- **Tuesday 13<sup>th</sup> October: Students begin**
- **Thursday 22<sup>nd</sup> October: Book Week Parade**
- **Thursday 29<sup>th</sup> October: Book Week Incursion**
- **Friday 30<sup>th</sup> October: School Mass- All Saints**
- **Tuesday 3<sup>rd</sup> November: Year 2 classes attend Mass**
- **Friday 13<sup>th</sup> November: School Mass for Grandparents**
- **Friday 4<sup>th</sup> December: School Concert**
- **Friday 11<sup>th</sup> December: End of Year School Mass**

### END OF TERM /YEAR

#### RELIGION:

- ❖ **Baptism:** Children will discover that people are welcomed into God's family through Baptism. They will explore the sense of belonging to different groups and how people can show they belong to God's family.
- ❖ **Advent/Christmas:** Children will learn that during Advent people focus on waiting and preparing for the birth of Jesus. They will discover that Christmas is a reminder that Jesus is always with us.
- ❖ **Special Feasts:** (All Saints, All Souls and Advent)  
The children will learn the significance of these feasts.



#### ENGLISH:

The theme for the term is '**Culture**'. Subthemes: **Dreamtime Stories and Traditional Tales**

##### Reading

- Reading - working in levelled ability groups to develop literal and inferential comprehension skills.
- Fluency Skills - reader theatre plays and poetry
- Comprehension skills using Sheena Cameron strategies

##### Forms of Writing:

- Short Burst Writing- Focus on editing skills
- Story sequencing- retell of popular fairy tales
- Story character studies- Focus on character traits
- Procedures- sequential steps in preparing and creating
- Persuasive Writing- Focus on the 5 steps and expanding their arguments (Talk for Writing Process)



##### Conventions of Writing:

- Quotation marks, commas

## **MATHEMATICS:**

*Developing understanding, fluency, problem solving and reasoning in all areas.*

### **Key Concepts: Number and Algebra**

- Patterns with numbers
- Fractions  $1/2$ ,  $1/4$ ,  $1/8$
- Revision of four key operations (addition, subtraction, multiplication and division)
- Solving money problems

### **Key Concepts: Measurement and Geometry**

Location and Transformation strand:

- Compass directions: north, east, south, west
- Simple maps and grids
- Object slides, turns and flips



## **INQUIRY LEARNING: 'Significant People and Places'**

The children will explore different aspects of significant people and places. They will link this understanding with significant people and places within Aboriginal culture.

## **GEOGRAPHY: 'People are Connected to Many Places'**

This unit assists children to make personal connections with places in Australia, the Asia region and across the world. They will also identify reasons why people visit these places.

## **SCIENCE: 'Water Works'**

This unit aims to capture students' interest and to find out what they know about water, where it comes from and how to use it responsibly.

## **HEALTH: Keeping Safe Child Protection Curriculum**

This term we will explore different situations where our minds and bodies may be in danger. We will also discuss strategies to resolve dilemmas and problems to keep ourselves safe.

## **ART:**

The children will complete a variety of art pieces related to term themes, using different strategies and materials to enhance their artwork.

## **DESIGN TECHNOLOGY: Food and Fibre Production**

The children will explore the way different people and communities are connected to places. They will also discover where and how different products, food, clothes and toys are produced or grown.



## **HOMEWORK:**

Homework grids are handed out fortnightly and focus on activities that consolidate classroom learning and the development of the whole child. We ask that each box on the grid please be signed as evidence of tasks being completed.