



Easy As.....



YEAR SIX

PARENT

INFORMATION

EVENING



BOOKLET



PARENT NIGHT – YEAR 6, 2021

Important Dates:

Assembly: Six Blue 30th July
Six Gold 26th February

Significant Masses:

Ash Wednesday Liturgy	17 th February
Parent Information for Confirmation	2 nd March 7pm
Year 6 Family Mass	6 th March
Enrolment & Rite Confirmation	6 th March 6pm or 7 th March 9am
Commitment for Confirmation	20 th March 6pm or 21 st March 9am
Confirmation Mass	22 nd May 6pm
Graduation Mass	8 th December 7pm

Other Significant Dates:

School Photos	3 rd May
Year 6 Camp	17 th -19 th November
Adventure World	9 th December
Christmas Concert	3 rd December

Religious Education

Our school Religious Education programme is based on units on work, which cover areas relevant to children's lives. The programme is systematic and sequenced, helping children to relate our Catholic faith with their daily lives. During the year we will continue using the new guidelines from the Catholic Education Office. During Term One we will be completing:

Confirmation and Lent/Easter

English

In 2021 we are continuing our integrated approach throughout Dedicated Literacy Time (DLT). The approach aims to strengthen in students the ability to communicate effectively in all areas; Reading, Speaking, Listening, & Writing. Integration of curriculum areas will occur whenever possible within this DLT time.

Reading

Activities include:

- ❖ Daily Modelled and Silent Reading & Writing
- ❖ Use of a wide range of Fiction and Non-Fiction texts
- ❖ Research and Reading for Information
- ❖ Comprehension and Word Work strategies

Writing

At St Anthony's writing development is fostered through the Talk for Writing program, a unique process that uses spoken activities to develop writing skills. This process has three-stages, imitation, innovation and invention. Quality writing is created by expanding students; oral language skills and then explicit teaching steps for sentence, paragraph and text construction. Writing activities provide opportunities to develop the following forms of Writing. The forms include: Narratives, Recounts, Procedures, Descriptions, Reports, Explanations and Persuasive Text.

Spelling

During the year the students will be experiencing a range of spelling approaches to improve their knowledge and skills following the Diana Rigg Programme. Spelling is a part of homework and reviews will be conducted on a regular basis.

Mathematics

Our Maths programme incorporates a range of Mathematics books, Mathletics and other resources that support the New Australian Curriculum. There are three main strands to be covered throughout the year and with a strong emphasis on problem solving.

These areas include:

- ❖ **Number/Algebra** – addition & subtraction, place value, fraction concepts, multiplication and division.
- ❖ **Statistics & Probability** – data collection, recording and interpreting.
- ❖ **Measurement & Geometry** – includes length, area, volume and capacity, mass, time and angle work. Looking at shapes (2D and 3D), networks, maps and areas.

The mathematical language used in Mathematics will also be addressed as the need arises.

It is strongly suggested that the students practise their multiplication tables each night.

H.A.S.S

Students will develop attitudes, understandings and skills in areas relating to a variety of topics. In Semester One, History will be covered, while Economics and Citizenship will be studied during Semester Two.

The Geography component will be taken by Mr. Bernie Schelfhout. Students may wish to discuss some matters with you to seek your opinion. Please don't hesitate to take the opportunity to walk them through your beliefs/opinions and how you came to settle on your views.

Science

The Science programme will be based on a hands-on approach with integration into the remainder of the curriculum. Science lessons will be taken by Mr Bernie Schelfhout following the Primary Connections programme.

Health

There are four broad areas addressed that will be taught. These are:

- ❖ Community and Environmental Health
- ❖ Personal and Emotional Health
- ❖ Physical Health
- ❖ Society Health issues

In addition, the Keeping Safe Child Protection Curriculum which teaches children strategies to stay safe in their differing environments will be covered in Term 1.

Physical Education

During Term One swimming lessons will be conducted in week 5 and 6.

Swimming Carnival is on Tuesday 16th March 9am- 12.30pm.

Sports uniform is to be worn on Thursday and Friday for both Year 6 Blue and Gold. Year 6 have their PE lessons on Thursday and Senior Sport on Friday.

Leaver shirts will be distributed at the end of term 1. Students will be able to wear these on sport uniform days unless attending an interschool sports event or an excursion. This is due to personal safety as student names are displayed on the back of the leaver's shirt.

Music

Ms Geraldine Lockyer is our music specialist. Music lessons will take place on Wednesday for Year 6 students.

Code of Conduct

Students are expected to behave to a standard that ensures the safety, dignity and growth of all in our school community. The students at St Anthony's have collaborated to develop their own Code of Conduct that focus on three main areas, Belonging, Respect and Safety. This policy is available on OneNote.

Behaviour Management Policy

St. Anthony's School community believes a Student Management Policy is essential if there is to be a true reflection of the ideals expressed in the School's Vision, as well as to be able to achieve and maintain a learning environment that upholds the dignity of all individuals through faith, justice and love. This policy is available for review on the school's website however, please beware of the whole-school positive reinforcements used to encourage desired behaviours and disciplinary action in the event of students unwilling to behave to the standard required.

POSITIVE REINFORCEMENT

1. Verbal praise
2. Merit certificate
3. Stickers and stamps
4. Fraction tokens
5. Individual and class rewards- including Class Dojo & Fraction Tokens
6. Positive notes (Seesaw, verbal or written)
7. Free time- supervised
8. Positive visit to the Principal

DISCIPLINARY ACTION

Students unwilling to conform to the expected behaviours and rules will be subjected to one or possibly several disciplinary actions which are considered progressively more serious.

1. Verbal warning
2. Name on board
3. Tick along name
4. Loss of privileges (e.g. supervised exclusion from play) and reflection sheet
5. Referral to Assistant Principal, (or delegate). Student to shadow duty teacher in play session immediately following.
6. Assistant Principal notify parent and lunch detention on next Friday
7. Repeat offenders referred to Principal
8. Internal suspension

Mr. Barrett's Classroom Rules

- 1) Show RESPECT in everything that I do.
- 2) Demonstrate FAIR PLAY and SPORTSMANSHIP in all activities.
- 3) INCLUDE all those who want to participate both in and out of the classroom.
- 4) DO MY BEST in all activities that I try.
- 5) Be ORGANISED for all activities with appropriate equipment.

Mrs. Webb and Ms. Wicksey's Classroom Rules

- Care for others and for school environment
- Be courteous by acknowledging others, speaking politely and using good manners
- Have respect for myself, others and their property and for all school rules
- Be responsible by being punctual, prepared and well-presented and always do your best

Technology

Use of ipads will support the students' learning the subject areas. Students will be exposed to a wide range of digital technologies through our STEM programme. Please note students are required to follow the ICT Use by Student Policy and Agreement to ensure safe use of equipment and engagement in digital environments. This policy is available on OneNote.

Support Programme

Mrs Rahmola Garniss will conduct in-class support sessions for those students requiring assistance. We will let you know if your child is regularly engaged in this academic support.

General

The doors of our classrooms are always open for discussion for any concerns or difficulties that you may have. We are looking forward to your support and co-operation. Bear in mind that together we make up a strong community, each of us contributing in some unique way in the interests of the students in our care.

Thank you for your support and for entrusting your child in our care.

Chris Barrett, Jenny Webb & Philippa Wicksey.