



YEAR SIX

PARENT INFORMATION EVENING

BOOKLET



IMPORTANT DATES

<p>Assembly</p>	<p>Six Gold: TERM 1, Friday 11th March</p> <p>Six Blue: TERM 1, Friday 1st April</p>
<p>Significant Masses</p>	<p><u>Confirmation:</u> TERM 3, Saturday 13th August at 6pm</p> <p><u>Ash Wednesday:</u> TERM 1, Wednesday 2nd March at 9am</p> <p><u>Year 6 Family Mass, Enrolment & Rite Confirmation:</u> TERM 1, Saturday 12th March at 6pm</p> <p><u>Commitment for Confirmation:</u> TERM 1, Saturday 26th March 6pm or Sunday 27th March 9am</p> <p><u>Confirmation Workshop:</u> TERM 3, Saturday 23rd July at 6pm</p> <p><u>Graduation Mass:</u> TERM 4, Wednesday 7th December. Time to be confirmed</p>
<p>Open Night</p>	<p>TERM 3, Wednesday 14th September at 5pm.</p>
<p>Other Significant Dates</p>	<p><u>School Photos:</u> TERM 1, Monday 14th February</p> <p><u>Year 6 Camp:</u> TERM 4, Wednesday 16th – Friday 18th November</p> <p><u>Adventure World:</u> TERM 4, Thursday 8TH December</p>

SUBJECT OVERVIEWS

Religious Education

Our school Religious Education programme is based on units of work which cover areas relevant to children's lives. The programme is systematic and sequenced, helping children to relate our Catholic faith with their daily lives. During the year we will continue using the new guidelines from the Catholic Education Office. During Term One we will be completing units on **Lent/Easter and Prayer**.

English

In 2022 we are continuing our integrated approach throughout Dedicated Literacy Time (DLT). The approach aims to strengthen in students the ability to communicate effectively in all areas; Reading, Speaking, Listening, & Writing. Integration of curriculum areas will occur whenever possible within this DLT time.

Reading Activities

- Daily Modelled and Silent Reading & Writing
- Use of a wide range of Fiction and Non-Fiction texts
- Research and Reading for Information
- Comprehension and Word Work strategies

Writing

At St Anthony's, writing development is fostered through the Talk for Writing program, a unique process that uses spoken activities to develop writing skills. This process has three-stages, imitation, innovation and invention. Quality writing is created by expanding students' oral language skills and then explicit teaching steps for sentence, paragraph and text construction. Writing activities provide opportunities to develop the following forms of Writing. The forms include: Narratives, Recounts, Procedures, Descriptions, Reports, Explanations and Persuasive Text.

Spelling

During the year the students will be experiencing a range of spelling approaches to improve their knowledge and skills following the Diana Rigg Programme. Spelling is a part of homework and reviews will be conducted on a regular basis.

Mathematics

Our Maths programme incorporates a range of Mathematics books, Mathletics and other resources that implement the Australian Curriculum. There are three main strands to be covered throughout the year and with a strong emphasis on problem solving.

These areas include:

- **Number/Algebra** – addition & subtraction, place value, fraction concepts, multiplication and division.
- **Statistics & Probability** – data collection, recording and interpreting.
- **Measurement & Geometry** – includes length, area, volume and capacity, mass, time and angle work. Looking at shapes (2D and 3D), networks, maps and areas.

The mathematical language used in Mathematics will also be addressed as the need arises.

H.A.S.S

Students will develop attitudes, understandings and skills in areas relating to a variety of topics. In Semester One, History will be covered, while Economics and Citizenship will be studied during Semester Two.

The Geography component will be taken as a specialist subject. Students may wish to discuss some matters with you to seek your opinion. Please don't hesitate to take the opportunity to walk them through your beliefs/opinions and how you came to settle on your views.

Science

The Science programme will be based on a hands-on approach with integration across other areas of the curriculum. Science lessons will be taken by Mrs Jodie Deurloo following the Primary Connections programme.

Health

There are four areas addressed that will be taught. These are:

- Community and Environmental Health
- Personal and Emotional Health
- Physical Health
- Society Health issues

The Keeping Safe Child Protection Curriculum which teaches children strategies to stay safe in their differing environments will also be covered throughout Semester One.

Physical Education

Key Dates	During Term One swimming lessons will be conducted in weeks 1 and 2. The Swimming Carnival is on Tuesday 15 th March commencing at 9am.
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Sports uniform is to be worn on **Wednesday** (Physical Education) and **Friday** (Senior Sport) for Year 6 Gold and Year 6 Blue.

Leavers shirts will be distributed as soon as they arrive, the estimated arrival time is dependent upon when all student orders are received. The sooner all are submitted, the sooner the order is placed and shirts arrive. Generally, the shirts arrive at the end of Term One. Students will be able to wear these on sport uniform days unless attending an interschool sports event or an excursion. This is due to personal safety as student names are displayed on the back of the leaver's shirt.

Music

Mrs Hultink is our music specialist. Music lessons will take place on a Wednesday for Year 6 students.

Code of Conduct

Students are expected to behave to a standard that ensures the safety, dignity and growth of all in our school community. The students at St Anthony's have collaborated to develop their own Code of Conduct that focus on three main areas, Belonging, Respect and Safety. This policy is available on OneNote.

Behaviour Management Policy

St. Anthony's School community believes a Student Management Policy is essential if there is to be a true reflection of the ideals expressed in the School's Vision, as well as to be able to achieve and maintain a learning environment that upholds the dignity of all individuals through faith, justice and love. This policy is available for review on the school's website however, please beware of the whole-school positive reinforcements used to encourage desired behaviours and disciplinary action in the event of students unwilling to behave to the standard required.

Positive Reinforcement	Disciplinary Action
<ol style="list-style-type: none">1. Verbal praise2. Merit certificate3. Stickers and stamps4. Fraction tokens5. Individual and class rewards- including Class Dojo & Fraction Tokens6. Positive notes (Seesaw, verbal or written)7. Free time (supervised)8. Positive visit to the Principal	<ol style="list-style-type: none">1. Verbal warning2. Name on board3. Tick along name4. Loss of privileges (e.g. supervised exclusion from play) and reflection sheet5. Referral to Principal, Assistant Principal or delegate.6. Internal suspension

Students unwilling to conform to the expected behaviours and rules will be subjected to one or possibly several disciplinary actions which are considered progressively more serious.

Mr. Barrett's Classroom Rules	Miss Green's Classroom Rules
<ol style="list-style-type: none">1. Show RESPECT in everything that I do.2. Demonstrate FAIR PLAY and SPORTSMANSHIP in all activities.3. INCLUDE all those who want to participate both in and out of the classroom.4. DO MY BEST in all activities that I try.5. Be ORGANISED for all activities with appropriate equipment.	<ol style="list-style-type: none">1. Consistently try YOUR best in all activities.2. Always show KINDNESS and work as a TEAM in 6 Gold.3. Have RESPECT for yourself, others, school property and the school rules.4. Be ORGANISED for all tasks inside and outside of the classroom.5. Always dream BIG and strive for GREATNESS

Technology

Use of iPad's and laptops will support the students' learning the subject areas. Students will be exposed to a wide range of digital technologies through our STEM programme. Please note students are required to follow the ICT Use by Student Policy and Agreement to ensure safe use of equipment and engagement in digital environments. This policy is available on OneNote.

Support Programme

Mrs Janet Rechichi will conduct in-class support sessions for those students requiring assistance. We will let you know if your child is regularly engaged in this academic support.

General

The doors of our classrooms are always open for discussion regarding any concerns or difficulties that you may have. We are looking forward to your support and co-operation. Bear in mind that together we create a strong community, each of us contributing in a unique way to the interests of the students in our care.

Thank you for your support and for entrusting your child in our care.

Chris Barrett, Megan Green & Philippa Wicksey



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