

Year 6 2020 Curriculum Overview and Parent Information for Term 3

Dear Parents,

Welcome back to Term 3! We use this term with the children to help them realise that the school year is disappearing rapidly, and once we get to the final term it is filled with camp, concert, and graduation. So, this is the term where productivity and focus needs to be at their optimal levels to cover the largest chunk of curriculum for the academic year. Please keep an eye out for the notes that will be coming your way in regards to camp as there is a large amount of information that needs to be collected. Thank you for your continued support and understanding in our endeavours to prepare your child for secondary school and beyond.

Kind regards,

Philippa, Chris and Jenny
Year 6 Teachers



Listed below are the content and skills that will be covered in the major subject areas this term.

Religious Education

The students will begin Term 3 by completing the unit of prayer commenced in Term Two. Following on, students will complete the 'Eucharist' unit where they will learn that the Eucharist is a celebration that helps each person to live and act as Jesus did by showing love and serving others. Your child will learn that during the celebration of the Eucharist Jesus is present in four ways: the consecrated bread and wine, the person of the priest, the readings from the Bible and the people who gather for mass. When people gather for Mass they are more able to go out and be like Jesus in the world. As well, students will then begin the unit of Penance where they learn that emotions can influence behaviours and relationships. Students also learn within this unit that an Examination of Conscience helps people prepare for the Sacrament of Penance and that Catholics reconcile with God when they celebrate the Sacrament.



Mathematics

Students will continue to develop their fundamental mathematics skills and concepts while endeavouring to increase their understanding across all of the mathematical strands based on the Australian Curriculum.

Concepts covered this term will include the continued development of mental and written strategies to solve all four operations, order of operations strategy (BIMDAS), continuing to build upon decimals and fractions including converting between decimals, fractions and percentages. Students will also be learning to find the percentage of a number as well as completing their unit of work on the Cartesian Coordinate System as an integrated unit with art.



English

- Children will continue with the Diana Rigg spelling program.
- Literature circles will our novel studies aimed at each group's target ability level.

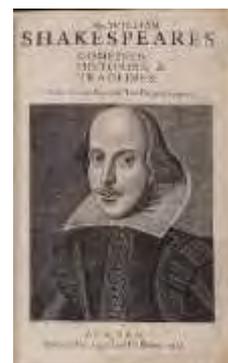
Talk 4 Write Program:

- Students will be continuing informational texts, focusing on persuasive and discussion writing using a variety of topics.
- Constructing narratives with a focus on building suspense for readers.

Humanities & Social Sciences

Civics

- History will continue with the study of experiences of Australian democracy and citizenship (i.e. voting rights for Indigenous and women, workers' rights).
- Students will complete an inquiry-based project focusing on democracy, rights and creating law to govern a new land based upon current rights, laws and government systems in the world.



Geography (Bernie Schelfhout)

Curriculum content descriptions:

- The location of the major countries of the Asia [region](#) in relation to Australia (ACHASSK 138)
- Differences in the economic characteristics (e.g. per capita income, energy consumption), demographic characteristics (e.g. population size, density) and social characteristics (e.g. life expectancy, education) of a selection of countries across the world ([ACHASSK139](#))
- Australia's connections with countries and how these connections [change](#) people and places (ACHASSK 141)



Elaborations

- using geographical tools (for example, a globe wall map or digital application such as Google Earth) to identify the geographical division of Asia into North-East, South-East, South Asia and West Asia (the Middle East)
- investigating the differences in the population size, density, life expectancy and per capita income between countries in Asia and Australia
- describing the location of places in countries of the Asia region in absolute terms using latitude and longitude
- researching connections between Australia and countries in the Asia regions (for example, trade) and explaining the effects of this connection on their own place in Australia



Health

The effects of drugs and alcohol will be the main focus for the children in Term 2. The children will be linking the importance between overall health and the impacts of substance abuse on an individual.

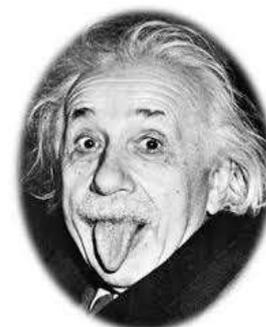
Science (Bernie Shelfhout)

EARTH AND SPACE SCIENCES

Science this term looks at Earthquakes, Tsunamis and Volcanoes. How Earthquakes are created, what effects they have on people and the landscape and what role do the earth's plates have in this process. We look at the Richter scale and the Modified Mercalli scale as ways of identifying the level and amount of destruction caused.

Elaborations

- recognising that earthquakes can cause tsunamis.
- describing how people measure significant geological events.
- exploring ways that scientific understanding can assist in natural disaster management to minimise both long- and short-term effects.



- considering the effect of drought on living and non-living aspects of the environment.
- investigating major geological events such as earthquakes, volcanic eruptions and tsunamis in Australia, the Asia region and throughout the world.
- researching Aboriginal and Torres Strait Islander Peoples' cultural stories that provide evidence of geological events.



Technology and Enterprise

- Design, build, and test a refugee survival pack to enhance their quality of life.

Physical Education

- This term the Yr 6's will be doing Volleyball. They will be working on Serving, Setting, Blocking, Game Play