



Dear Parents,

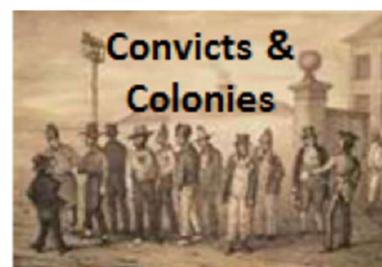
Welcome to Year 5. We look forward to sharing your child's second last year of primary school with you! Regardless of the challenges 2022 may throw at us, we will do our very best to offer an array of learning experiences to nurture the development of each child's intellectual, social, emotional, spiritual and physical capacities.

GENERAL THEMES

Term 1: Life in Early Australia

Term 2: Australian Gold Rush

Terms 3 & 4: Australian Government



RELIGIOUS EDUCATION

The Year 5 Religious Education curriculum comprises eight units of work, each approximately five weeks in duration. Each unit endeavours to assist the children to develop a relationship with God and strengthen their understanding of Catholic faith and practices. This term our two Religious Education units are Church and Lent/Easter.



ENGLISH

The students will engage in a range of learning experiences to develop their reading, writing, speaking and listening skills.

In Term 1, emphasis will be placed on the reciprocal reading strategy whereby students 1) **predict** the content based on the heading, cover or other contextual features; 2) look up the meaning of unknown words in the dictionary (**clarify**); 3) identify and **summarise** the key ideas presented; and 4) question or make connections between the information provided and prior knowledge or other texts.

We continue to use the Talk for Writing approach to support children's writing development. A key feature of Talk for Writing is that children internalise the language structures needed to write through 'talking the text', as well as close reading. The approach moves from dependence towards independence, with the teacher using shared and guided reading to develop the ability in children to write creatively and powerfully.

SPELLING

We continue to implement the Diana Rigg spelling program. Each week students will study a list of words targeted at their spelling level. These words will focus on a specific phoneme (sound) and integrate spelling rules. The students will also be tested on grammar and punctuation skills through dictation.



MATHEMATICS

The Mathematics learning area is broken up into four proficiency strands and three sub-strands.

Proficiency strands:

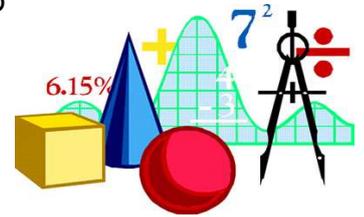
* Understanding * Fluency * Problem Solving * Reasoning

Sub-strands:

* Number & Algebra * Statistics & Probability * Measurement & Geometry

Our Term 1 focus areas are place value (including expanded notation), factors & multiples, strategies for addition, subtraction, multiplication & division and data collection & analysis.

It is vitally important that students practise their times tables at home as this knowledge underpins many mathematical processes your child will be required to perform in Year 5. The grid your child has already posted to Seesaw will guide you as to which times tables your child needs to master next.



HISTORY



This term we will be studying colonial Australia in the 1800s. Building on their Year 4 learning about convicts, students will investigate the founding of British colonies and the development of various colonies within Australia. Students will learn what life was like for different groups of people in the colonial period and will examine significant events and people, political and economic developments, social structures, and settlement patterns.

TECHNOLOGIES

Our focus in Term 1 is Digital Technologies and students' first project is to design a new Australian flag using pencil code (an online turtle drawing program). Next term we switch to a Design & Technologies focus.

ART

We will be studying four different artists this term - Shepard Fairey, Jean Dubuffet, Pete Cromer and Chuck Close - and creating some art pieces inspired by their unique styles. You can look forward to seeing your child's masterpieces on Seesaw when we're done!

