# YEAR 5 TERM 2 CURRICULUM UPDATE

Students have settled back into routine beautifully and we are looking forward to another busy and rewarding term of learning with them!

# RELIGION

Our units this term are Eucharist (Weeks 1-5) and Confirmation (Weeks 6-10). In the Eucharist unit we will be looking at how Holy Communion strengthens people to grow as a community and how the Word of God teaches people to share their goodness. In the Confirmation unit we will be learning about the Fruits of the Holy Spirit and how these guide people to live as Jesus taught.

#### **ENGLISH**

# Writing

This term we are studying report writing! We will explore the structure and language features of reports through our Talk for Writing program and work on a substantial report about the Australian gold rush as part of our History program. We look forward to sharing these with you towards the end of term. Students will also be studying weekly grammar concepts and practising their editing skills on short levelled texts.

#### Reading

Our focus areas this term will be identifying key points in non-fiction texts and summarising what we read. Many of our guided reading texts will relate to the goldfields. Both classes are still reading the class novel, "Boy at the Back of the Class."

# **MATHEMATICS**

As many students struggle with word problems, we will be doing lots of practice of identifying key words in mathematical questions and figuring out which operation the question is requiring. We will also practise some NAPLAN-style questions in readiness for the real tests in May. Our Measurement focus areas this term are area, perimeter and 24 hour time.

# **DESIGN & TECHNOLOGIES**

This term students will plan, design and create a diorama that represents life on the Australian goldfields during the 1850s. Collecting materials they could use for their diorama will form part of students' homework activities. A final part of the challenge involves "bringing their diorama to life" somehow, through the use of digital technologies.

## **HASS**

Following on from our study of Life in Early Australia last term, we will be learning about the discovery of gold in Australia, life on the goldfields and how the Australian gold rush has shaped our nation. Each week we'll explore one subtopic, like "What was it like for women and children on the goldfields?"

## HEALTH

In Health students will be learning about nutrients and their importance in their diet; the amount of daily physical activity needed to keep their bodies healthy; and how celebrities influence the choices they make when buying products and services.

## ART

Students will complete 5 major projects this term - a card and gift for Mother's Day, an oil pastel surrealist self-portrait, a collage related to the goldfields and a mixed media artwork inspired by Sidney Nolan.

Thanks for your ongoing support and as always, please feel free to contact us with any questions. Kind regards

Mrs Martina Sweeney, Mrs Jodie Deurloo & Ms Kirsty Pitman