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Welcome to Year 2!

We have planned that this year will be one of achievement for all children. We are determined to help all children to experience the success and joy of learning new skills, especially in the essential areas of language and communication, Mathematics and respect for themselves and others. Your continuing encouragement and support for your

children and open and cooperative communication between us will ensure the best possible outcomes of our programmes.

\*\*\*\*\*\*\*\*\*\*

Below is an outline of the main topics we will be covering this year.

We hope you will find this information helpful.

GENERAL TOPICS: Term 1: Getting to Know You / Easter

Term 2: The Past and the Present

Term 3: Living in the Wetlands

Term 4: Culture / Christmas

#### RELIGION

Our school Religious Education Programme is based on units of work which cover areas relevant

to the children's lives. The programme is systematic and sequenced, helping children to relate our Catholic faith to their daily lives.

Our topics in Term 1 are "Church" and "Lent and Easter".

Year 2 is rostered to prepare and attend a number of masses during the year. All parents are welcome to join us. Please check the school newsletter for dates and times.

The West Australian Curriculum is used at St. Anthony's.

# **ENGLISH**

We have a daily Dedicated Literacy Time. Literacy tasks aim to develop in all children the ability to communicate efficiently in all areas; Reading, Speaking, Listening, Writing and Viewing. The Talk for Writing programme is used to assist children to become successful storytellers and writers. During the year various strategies will be used to achieve success. Integration across all curriculum areas will occur whenever possible.

#### Readina

Our aim is to encourage children to enjoy reading and to gain confidence in their own reading abilities.

Assist your child to reflect, understand and comprehend

their home reader by asking appropriate questions.

Questions should focus on the Who, What, Where, When and Why of the story.

Phonics/Spelling: Whole School Diana Rigg Approach

Children work at their own level to learn various sounds and words.

Writing - Talk for Writing Approach

The writing genres of narratives, recounts, reports, expositions, poetry and procedures are taught throughout the year.

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Handwriting- New South Wales Pre-Cursive Writing

During the year children will be taught the correct formation of letters and numbers.



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The Year Two programme uses a hands-on investigative approach using concrete materials.

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**Number:** The four operations (Add, Subtract, Divide and Multiply), patterns and fractions will continue to be developed and reinforced.

**Measurement:** looks at length, area, volume and capacity, mass and time concepts.

**Space:** looks at shapes (2D and 3D), paths and positions, maps and investigations.

It will greatly assist your child if you give him/her experiences handling money and telling time on both analogue and digital clocks.

# HISTORY- Mrs Elliot/Mrs Rodriguez GEOGRAPHY: Mr Schelfhout

These learning areas will help to increase the children's knowledge and understanding about their local community and environment and provide them with opportunities to question, analyse, evaluate and reflect on their learning. Our term 1 theme is 'Creating a profile on a person and a place in the local community and discover what it reveals about the past.'



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# SCIENCE- Mr Bernie Schelfhout

Children will explore science concepts through specific themes. They will also apply knowledge, skills and resources to the development of technological solutions. Our emphasis is on the hands on approach and collaborative learning using the Primary Connections Programme.

# HEALTH- Mrs Sparks (2 Gold) Mrs Elliot (2 Blue)



There are three broad areas addressed in the Health programme. These are:

• Concepts for a Healthy Lifestyle, Self-Management Skills and Interpersonal Skills.

We will also cover the 'Keeping Safe Child Protection Curriculum' which covers the four topics: The right to be safe; relationships, recognising and

reporting abuse and protective strategies.

**DIGITAL TECHNOLOGY-** Children will learn the parts of a computer, to represent simple patterns in data, design solutions to problems and present ideas and information using various safe digital systems.

ART- Creating art work is a means of expressing ideas and feelings. It helps children to develop fine motor skills, creativity and appreciation of others' work.

**EMOTIONAL INTELLIGENCE** – Children will be taught the 'Zones of Regulation' using a four point scale to help them understand their feelings and the associated behaviours. They will be given a range of tools to use to help them develop coping strategies, responsible behaviour and resilience when dealing with daily experiences and challenges.

\*\*\*\*\*\*\*\*\*

#### PHYSICAL EDUCATION - Ms Juliette Borromei

During the year both Year Two classes will have sport on Thursdays.

Swimming lessons will be conducted in Term 1 during weeks 7 and 8.

LIBRARY browsing day will be on Tuesdays for both classes.

On Library browse days, students will need to return their books and bring their library bag for borrowing. (No bag, no borrow)

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MUSIC - Mrs Hultink (Wednesdays)

ITALIAN - Ms Natalie Zisa-Wares (Fridays)



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HOMEWORK -In order to combine practising concepts learnt at school with developing other life skills, homework grids will be utilised. Grids will be handed out and completed fortnightly and will contain a mixture of activities. Reading will be compulsory each night, whilst other activities can be undertaken on a day of your choosing. Please remember to sign each activity once it's completed.

# COMMUNICATION



- The digital portfolio Seesaw will be used as a communication tool to share your child's learning and to send messages and reminders.
- Newsletters are distributed fortnightly. It is very important that you read these and return any relevant notes promptly.
- Parents are asked to make appointments for parent/teacher meetings or you can email or message via Seesaw.
- Please send a written note to the school to cover your child's absence as this is a legal requirement. We would appreciate being advised early of a planned absence as this may affect our daily planning.
- You will receive a text message if your child is not at school.

#### SUPPORT

Ms Julia Kluver (2 Gold), Mrs Ambre Cook (2 Gold) and Mrs Chantelle Hickey (2 Blue) will be assisting us in our programmes this year.

SPORT UNIFORM Terms 2&4: School Top Terms 1&3: Faction Top Please label all items clearly. A school hat is compulsory. All Year 2 children must wear their sports uniform on Thursdays for Physical Education.





#### **GENERAL**

A major focus will be encouraging all children to develop greater independence with learning, behaviour and responsibility and we look forward to your support throughout the year. If you have any concerns about your child, please don't hesitate to contact us. We are looking forward to a successful, rewarding and happy year for your children.

### WARM REGARDS

2 Blue: Mrs Nicole Sibbald (Mon, Tues, Wed) Mrs Kellie Elliot (Thurs, Fri)

2 Gold: Mrs Debbie Rodriguez (Mon, Tues, Wed, Thurs) Mrs Elana Sparks (Fri)

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