



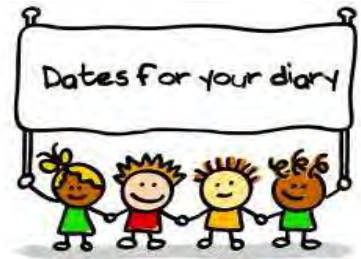
Year Two Curriculum Parent Newsletter

Term 4: 2021

During this term Year Two is completing the following work in each curriculum area. We are looking forward to your ongoing support.

Nicole Sibbald, Debbie Rodriguez, Kellie Elliot and Elana Sparks

Important dates to remember



- Tuesday 12th October: Students begin
- Weeks 3-4 Swimming Lessons each day
- Friday 29th October: School Mass- All Saints
- Tuesday 2nd November: School Mass- All Souls
- Sunday 7th November: Parish Fete
- Tuesday 23rd November: School Board and P&F AGM
- Sunday 28th November: Start of Advent
- Friday 3rd December: School Concert
- Friday 10th December: End of Year School Mass **End of term and year for students**

RELIGION:

- ❖ **Baptism:** Children will discover that people are welcomed into God's family through Baptism. They will explore the sense of belonging to different groups and how people can show they belong to God's family.
- ❖ **Advent/Christmas:** Children will learn that during Advent people focus on waiting and preparing for the birth of Jesus. They will discover that Christmas is a reminder that Jesus is always with us.
- ❖ **Special Feasts:** (All Saints, All Souls and Advent)
The children will learn the significance of these feasts.



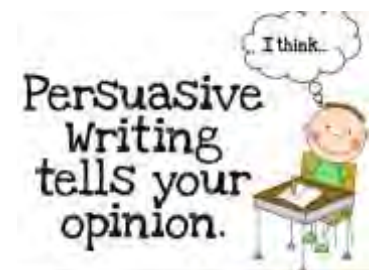
ENGLISH:

Spelling: Develop phonetic and decoding skills using Diana Rigg strategies.

Reading: Develop oral language and comprehension skills in levelled small groups using Sheena Cameron strategies.

Forms of Writing:

- **Persuasive:** Talk for Writing model using spoken activities to develop writing skills. Students will learn 'Chickens are the Best Pets' and 'Improving St Anthony's' texts as their models.
- **Poetry:** Using a Talk for Writing process to create Acrostic poems using antonyms and synonyms.
- **Short burst writing prompts** to develop creativity and imaginative storylines.



MATHEMATICS:

Developing understanding, fluency, problem solving and reasoning in all areas.

Key Concepts: Number and Algebra

- Patterns with numbers
- Revision of four key operations (addition, subtraction, multiplication and division)

Key Concepts: Measurement and Geometry

Location and Transformation strand:

- Compass directions: north, east, south, west
- Simple maps and grids
- Object slides, turns and flips



HISTORY: 'Significant People and Places'

The children will explore different aspects of significant people and places. They will link this understanding with significant people and places within Aboriginal culture.

GEOGRAPHY: 'People are Connected to Many Places'

This unit assists children to make personal connections with places in Australia, the Asia region and across the world. They will also identify reasons why people visit these places.

SCIENCE: 'Chemical Science'

'All Mixed Up' ~ this unit aims to explore mixing solutions and creating mixtures.

HEALTH: Keeping Safe Child Protection Curriculum

This term we will explore different situations where our minds and bodies may be in danger. We will discuss strategies to resolve dilemmas and problems to keep ourselves safe. We will also investigate ways to enhance and promote personal health and well-being.

ART: 'Zentangles, Mixed Media and Christmas'

The children will complete a variety of art pieces related to term themes, using different strategies and materials to enhance their artwork.

DESIGN TECHNOLOGY: 'Food Production'

Students will explore the question where does our food come from? They will investigate how animals and plants are grown for food, clothing and shelter, and how food is selected and prepared for healthy eating.

DANCE: 'Movement Skills'

The students will explore and improvise with movement ideas to create dance with a beginning and ending. They will build on their fundamental movement skills to develop control, posture, strength, balance and coordination.

ITALIAN: 'Il Mio Compleanno. My birthday'

Students will explore and develop using cardinal numbers for dates and months of the year.

Students will expand their vocabulary, including "la frutta" and "E tu, cosa mangi?" "And you, what do you eat?"