

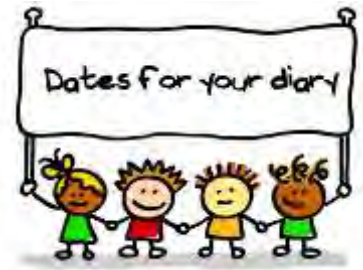
Year Two Curriculum Parent Newsletter Term 3 2021

During this term Year Two will be completing the following work in each curriculum area. We are looking forward to your ongoing support.

Debbie Rodriguez, Alison Daly, Kellie Elliot and Elana Sparks

Important dates to remember:

- Week 1 Tuesday July 20th - Term Three commences for students
- Week 2 Friday July 30th - Year Two Blue assembly
- Week 3 Friday August 6th - St Mary of the Cross School Mass 9am
- Week 4 Tuesday August 10th - Cyber Safety Parent Evening
- Week 4 Wednesday August 11th - Parent Wellness Workshop 9-10.30am
- Week 4 Friday August 13th - Assumption of the Blessed Virgin Mary School Mass 9am
- Week 6 Book Week
- Week 6 Tuesday August 24th - Year Two attend Mass 9am
- Week 7 Wednesday September 1st - Book Week Incursion
- Week 7 Friday September 3rd - Father's Day School Mass (Year Two to organise)
- Week 9 Wednesday September 15th - Open Night 5-7pm
- Week 10 Friday September 24th - End of Term Three



RELIGION:

✠ Prayer:

Students will explore the importance of prayer. Through examples from the Bible, students will learn how Jesus prayed alone and with others and how people need to take the time to do the same.



✠ Reconciliation:

Students will explore how people are guided to follow rules (the Commandments) in order to live in loving relationships with God and others. These rules help people to learn and understand what is needed to be safe, healthy and secure.

✠ Special Feasts: Mary of the Cross, Assumption of the Blessed Virgin Mary

✠ Students will learn the significance of these feasts.

ENGLISH:

Spelling: Develop phonetic and decoding skills using Diana Rigg strategies.

Reading: Develop oral language and comprehension skills in levelled small groups using Sheena Cameron strategies.

Forms of Writing:

- Narratives: Talk for Writing model using spoken activities to develop writing skills. Students will learn 'The Frog Prince' text as their model.
- Reports: Talk for Writing model guiding students to write a dragon report after learning the model text 'The Rainbow Dragon'.
- Poetry: Using a Talk for Writing process to create Simile and Diamonte poems using adjectives, nouns, and verbs.



MATHEMATICS:

Key Concepts: Number and Algebra

- subtraction and solving the missing elements
- finding halves, quarters and eighths of shapes and collections
- counting and ordering small collections of money
- multiplication of number facts and recall of times tables (2x, 5x, 10x)

Key Concepts: Measurement and Geometry

- measuring shapes and objects using informal and formal units
- using balance scales

Number Patterns involving addition and

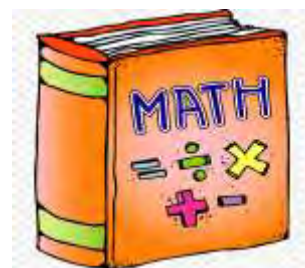
Exploring

Counting

Fluency

Measuring

Comparing masses of objects using



INQUIRY LEARNING: 'Wetlands'

Students will select a wetland creature to investigate and present a project on. Students will have autonomy over their inquiries about their creature and how they present their findings.

SCIENCE: 'Physical Science - Push and Pull'

Students will explore ways that objects move on land, through water and in the air and discover how a push or pull affects how an object moves or changes shape.

GEOGRAPHY: 'People are Connected to Many Places'

Students will explore the connections of the local Aboriginal and Torres Strait Islander Peoples with the land, sea, waterways, sky and animals of their Country/Place, and some ways they maintain this connection

HEALTH: 'Keeping Safe'

Students will explore the Keeping Safe Program which focuses on the four topics of 'The Right to be Safe, Relationships, Recognising Abuse and Protective Strategies'.

DESIGN TECHNOLOGIES:

Students will be working on our inquiry-based question, What systems help keep our planet working? The inquiry will identify how people design and produce familiar products, services and environments and consider sustainability to meet personal and local community needs.

MUSIC:

The students will explore the musical forms of rounds and ostinatos. They will practice recording music ideas using listening maps. Students will also begin to read simple notation and play music using the app Garage Band.

ITALIAN: 'Il Mio Compleanno. My birthday'

Students will explore and develop using cardinal numbers for dates and months of the year.

Students will expand their vocabulary, including "la frutta" and "E tu, cosa mangi?" "And you, what do you eat?"

Students will continue to expand their knowledge on modelled language, cultural experiences and numbers.

ART: 'Exploring our Imaginations'

Students will complete a variety of art activities using different strategies and materials to enhance their creativity. They will further develop their fine motor control when manipulating brushes, scissors, sharpies and other writing tools.