



Dear Parents,

Welcome to Year 5. We look forward to sharing your child's educational journey with you. The year ahead looks to be a promising one with an array of learning experiences that will endeavour to nurture the development of each child's intellectual, social, emotional, spiritual and physical capacities.

## IMPORTANT DATES



Assembly 5B 6<sup>th</sup> June

5G 6<sup>th</sup> Nov

Ash Wednesday Mass 26<sup>th</sup> Feb

Labour Day Public Holiday 2<sup>nd</sup> March

Pupil Free Day/Staff PD 9<sup>th</sup> April



Parent/Teacher Interviews Wks 8-10 Term 1

Swimming Lessons Week 1 & 2

Swimming Carnival 17<sup>th</sup> March

Interschool Swimming Carnival

Stations of the Cross 7<sup>th</sup> April (Parish)

8<sup>th</sup> April (School)

School Photos 4<sup>th</sup> May

Faction Carnival (field) 31<sup>st</sup> March

Faction Carnival (track) 3<sup>rd</sup> April

## GENERAL THEMES

Term One: History - Colonisation of Australia and Easter

Term Two: Australian History - Gold Rush

Term Three: Australian Government - 3 levels & electoral process

Term Four: Economics / Business and Christmas



## RELIGIOUS EDUCATION

The Religious Education learning area is comprised of eight units of work. Each unit endeavours to assist the children to develop a relationship with God and strengthen their understanding of Catholic faith and practices. During the course of this term, we will be completing two units:

*We Are Called - Baptism and Choosing To Do Good - Lent/Easter*

Year Six will also prepare the Stations of the Cross dramatization during Lent. A number of students will be invited to be a part of this service, which will be performed in front of the parish and school. All families are invited to attend these performances.



## ENGLISH

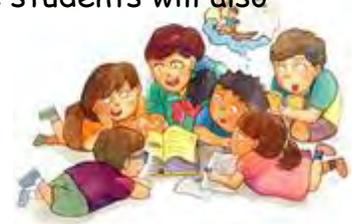
The students will engage in a range of learning experiences that will develop their reading comprehension, writing and visual literacy skills. Through modelled and independent reading and writing activities, higher order thinking skills and knowledge of genre structure will be promoted.

In term one, emphasis will be placed on developing the reciprocal reading strategy whereby students 1) **predict** the content based on the heading and other contextual features 2) look up the meaning of unknown words in the dictionary (**clarify**) 3) identify and **summarise** the key ideas presented and 4) question or make connections between the information provided.

The Talk for Writing approach will be implemented across the school this year. Talk for Writing enables children to read and write independently for a variety of audiences and purposes within different subjects. A key feature is that children internalise the language structures needed to write through 'talking the text', as well as close reading. The approach moves from dependence towards independence, with the teacher using shared and guided teaching to develop the ability in children to write creatively and powerfully.

## SPELLING

St Anthony's will continue to implement the Diana Rigg Spelling Program this year. Each week students will study a list of words targeted at their spelling level. These words will focus on a specific phoneme (sound) and integrate spelling rules. The students will also be tested on grammar and punctuation skills through dictation.



## MATHEMATICS

The Mathematics learning area is broken up into four proficiency strands and three sub-strands.

### Proficiency strands:

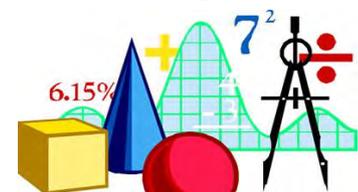
\* Understanding                      \* Fluency                      \* Problem Solving                      \* Reasoning

### Sub-strands:

\* Number & Algebra                      \* Statistics & Probability                      \* Measurement & Geometry

We will be incorporating a variety of resources to plan interactive and developmentally sequential programmes that builds upon the children's prior knowledge. In addition to explicitly teaching concepts, students will be involved in a variety of hands on activities that will focus on developing the students' mental mathematics and problem solving skills.

It is vitally important that students develop their mental computation skills through practising their times-tables and problem solving.



## HISTORY



This term, as outlined by the Australian Curriculum, students will be studying colonial Australia in the 1800s. Students will investigate the founding of British colonies and the development of various colonies within Australia. They will learn what life was like for different groups of people in the colonial period and will examine significant events and people, political and economic developments, social structures, and settlement patterns.

## SCIENCE - Mr Bernie Schelfhout

Children at St Anthony's will explore science concepts through the 'Primary Connections' programme, which is fully aligned with the Australian Curriculum and promotes inquiry learning. Year 5s will be completing the Chemical Science: Matter unit. Students will be facilitated to pose questions and develop evidence-based claims to support their reasoning.

## SPECIALIST SUBJECTS:

PHYSICAL EDUCATION - Mrs Christine Schelfhout (Wednesday 5B & 5G)

MUSIC - Ms Lockyer (Friday 5B & 5G)

ITALIAN - Mrs Natalie Zisa-Wares (Wednesday 5G & 5B)



## UNIFORMS:

Please label all items clearly. A school hat is compulsory and all students must comply with the school uniform requirements (including hair, jewellery, shoes and socks). School uniform is to be worn with pride at all times.

## ASSESSMENT AND REPORTING

Parent / teacher interviews will take place at the end of Term One whereby an interim report will be given out. Mid year and end of year reports will also be provided for each child. Throughout the course of the year various standardised and teacher made assessments will be administered to track student progress. Early in term two, Year 5s will sit NAPLAN and in term three they will complete the Bishop's Religious Literacy test.

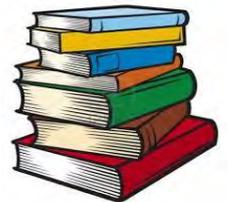
## HOMWORK:

- Homework will be in the form of a grid that includes compulsory and optional tasks.
- As a guide, children should complete approximately 30 minutes of homework per night.
- Personal reading (approximately 20 minutes) should be enjoyed outside of the set homework time.
- Homework and notices will be updated weekly through **SEESAW**.



## COMMUNICATION:

- Newsletters are distributed fortnightly (Thursdays). Please take the time to read them as they contain important information about upcoming events.
- Impromptu meetings just before the bell are not advisable as teachers are required to supervise the students from 8:40am onwards. Please email a time to meet and we will get back to you at our earliest convenience.
- Notes must be submitted to the classroom teacher for every student absence. This is a legal requirement.
- Parents need to sign their children in and out of school at the office if they arrive late or early.



## GENERAL:

Our aim this year will be to foster a supportive and challenging learning environment in which each child is empowered to achieve its full potential. Emphasis will be placed on each child developing responsibility for their own learning and leadership skills. In order for us to achieve our goals and to educate the whole child it is imperative that there is a partnership between the school and home environment. We look forward to a rewarding year ahead.

Warm regards,

5 Gold: Miss Genevieve Valkoff (Mon, Tues & Wed)  
Miss Melissa Vranjes (Thurs & Fri),

5 Blue: Ms Born (Mon)  
Mrs Sweeney (Tues, Wed, Thurs & Fri)

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