

## Year 5 - Curriculum Newsletter Term Three 2019



Dear Parents,

Below is a brief overview of the concepts that will be addressed this term in each of the learning areas.

### Religious Education:

The first unit to be studied this term is called *'Nourishing Our Goodness'*. This unit begins by reflecting on how we all change over time; physically, mentally, emotionally and spiritually. We discover that as we grow older our talents also grow and develop. Focusing on these talents, we will explore how we can grow closer to God through using these gifts.

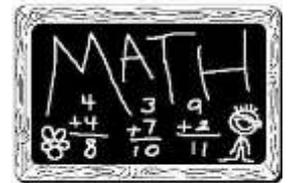
The second unit to be studied is *'Relationship Restored'*. We will be recognising how to use the many verbal and non-verbal gifts of our bodies to express goodness to others. We will discuss the differences between males and females and how God can relate with all human beings. As humans, we are able to restore our relationship with God and with other people through the Sacrament of Penance.

### Mathematics:

This term we will be focusing on the following mathematical concepts:

- \* addition & subtraction patterns in fractions
- \* collecting and representing data
- \* investigating the relationship between fractions, decimals and percentages
- \* compare and describe 2D and 3D shapes
- \* chance experiments
- \* comparing and ordering decimals

We will also be continuing to develop our proficiency strands: reasoning, fluency, understanding and problem solving.



### English:

Students are currently reading fictional texts and continuing to practice strategies that promote optimal comprehension. Within their reading groups, students are encouraged to clarify (look up in the dictionary) the meaning of unknown words and to investigate the use of various literary devices (e.g. adjectives, adverbs, similes, metaphors and dialogue) and their effect on the development of the setting, characters and storyline.



In writing, we will be exploring the structure and features of poetry writing and explanations. Each writing cycle will commence with the class jointly constructing the specified text type and explicit modelling of its structure and features. This modelling will lead to the children constructing their own samples of poetry and explanation reports which will incorporate the various language features identified in their reading groups.

### **Government :**

Both classes will be exploring the three levels of Government. The main focus will be on the roles and responsibilities of local government. Both Year 5 classes will also attend an excursion this term to Parliament House and the Constitution Centre where they will role-play various scenarios involving government decision making.

### **Science :**

#### **CHEMICAL SCIENCES**

The topic for this term is 'What's the Matter' which will look at changes between solids, liquids and gases.

### **Art:**

Students are exploring the nature and purpose behind *urban art*. We are identifying the various forms of urban art found around the world (including sculpture, street art and land art) and looking at the meaning and purpose behind it. Students will be studying pieces from urban artists to better understand the messages that art can portray. Students will also develop a deeper understanding of shading techniques (colour gradation), textured lines, scale and shapes used to create a 'Dragon's Eye' piece of art.

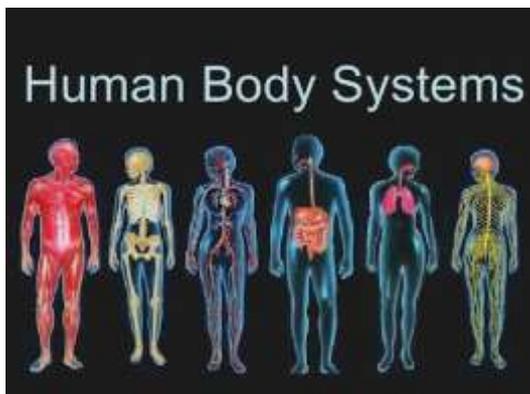


### **Health/English :**

#### **BODY SYSTEMS**

In term 3, students will study a specific body system (*Circulatory, Skeletal, Digestive, Respiratory, Nervous or Immune System*) and complete a project and speech on their selected topic. Students will be researching information that addresses the following questions:

- ❖ What does this system do for the body? (purpose)
- ❖ How does the system function? (step by step process)
- ❖ What causes harm/damage to the system? (unhealthy habits)
- ❖ What parts of the body are involved?
- ❖ How can we best look after this system?



#### **Important dates for the term:**

- 2<sup>nd</sup> August – Year 5/6 Lightning Carnival
- Week 3 – Year 5 Bishop's Religious Literacy Test
- 8<sup>th</sup> August – St Mary of the Cross Feast Day (Mass)
- 15<sup>th</sup> August – Assumption of the Blessed Virgin Mary (Mass)
- Week 5 – Book Week "Reading is My Secret Power"
- 26<sup>th</sup> August – Catholic Teachers Day (Pupil Free Day)
- 29<sup>th</sup> August – Book Week Incursion
- 30<sup>th</sup> August – Father's Day School Mass & Sausage Sizzle
- 18<sup>th</sup> September - Open Night 5-7pm
- 27<sup>th</sup> September – St Vincent de Paul (Mass)
- TBC – Excursion to Parliament House & The Constitutional Centre

We are looking forward to a rewarding and enjoyable term. Thank you again for your continued support and assistance.

Kind regards,

Martina, Melissa and Rachel