



Year Two Curriculum Parent Newsletter

Term 2: 2019

During this term Year Two is completing the following work in each curriculum area. We are looking forward to your ongoing support.

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- **Friday 10th May: School Mass- Mother's Day @ 9am:**
- **Thursday 16th May: 2 Blue Assembly**
- **Friday 24th May: School Mass- Our Lady Help of Christians @ 9am**
- **Friday 24th May: Year 2 Incursion- Worm Shed**
- **Monday 3rd June: Western Australia Day- Public Holiday**
- **Thursday 13th June: St. Anthony's Feast - School Mass & Mission Day**
- **Friday 14th June: Year 2 attend Mass**
- **Friday 5th July: END OF TERM 2**

RELIGION:

❖ **Gathered Together:**(Church/Community)

Children will name the members of Jesus' family and use their own experiences of belonging to families to identify the characteristics of families. They will explore how God's family gathers to pray at Church. They will also learn the significance of things they see and hear in Church.

❖ **Joining in the Lord's Meal:** (Eucharist)

Children will name things they can do because they have souls. They will identify that when people gather at the Eucharist, they remember the words and actions of Jesus at the Last Supper. They will learn why and when people gather at the Eucharist and identify some of the special actions and sacred vessels used.

❖ **Special Feasts:** (Mother's Day- Mary, Our Lady Help of Christians, St. Anthony's Feast Day)

The children will learn the significance of these feasts.



ENGLISH:

The theme for the term is '**Our Amazing Backyards**'. Subtheme: **Minibeasts**

Reading: Develop oral reading and comprehension strategies in leveled small groups.

Forms of Writing:

- Narratives: Focus on story starters, use of vocab, sequencing, capital letters, full stops
- Poetry: Acrostic, Descriptive, Cinquain
- Procedures: Life of a Sunflower, Design and Technology project-How to make a Mini- Worm Farm
- Reports: Research on Spiders and other Minibeasts, Report about Incursion
- Descriptions: Focus on using adjectives

Conventions of Writing:

- Question Marks, Exclamation Marks

Grammar:

- Nouns, Verbs, Adjectives, Plurals, Synonyms, Antonyms, Adverbs



MATHEMATICS:

Key Concepts: **Number and Algebra**

- Solving addition and subtraction problems using different strategies like counting on, jumping strategy, bridging to ten
- Describing patterns with numbers and identifying missing elements
- Exploring fractions- halves, quarters and eighths
- Counting and ordering small collections of Australian coins and notes

Key Concepts: **Measurement and Geometry:**

- Working with metres, comparing and measuring mass
- Drawing and naming 2D shapes
- Investigating flips, slides and turns

Key Concepts: **Statistics and Probability**

- Chance- describing outcomes as likely or unlikely, certain or impossible



HASS: 'Exploring Life in the Past'

The children will continue the unit of work started in Term 1, with a focus on the impact of changing technology on people's lives (e.g. at home, work, travel, communication, leisure, toys) and how the technology of the past differs from what is used today.

SCIENCE: 'Watch It Grow!'

This unit aims to capture students' interests and encourage them to learn about the different ways that things grow, change and have offspring.



HEALTH: 'Being Healthy, Safe and Active'

The children will explore different concepts related to 'Being Healthy, Safe and Active', including emergency services, safety with medicines and poisons, water, road and outdoor safety and promoting health and well being.



DESIGN TECHNOLOGIES:

The children will explore how plants are grown for food and how food is prepared for healthy eating. They will experiment using technologies and forces to create movement in products.

ART:

The children will complete a variety of art pieces related to term themes, using different strategies and materials to enhance their artwork.