

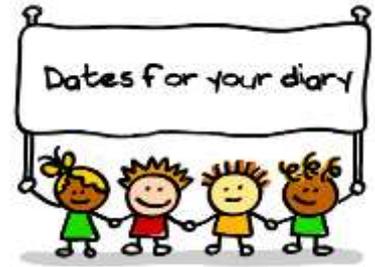
## Year Two Curriculum Parent Newsletter Term 3 2019

During this term Year Two is completing the following work in each curriculum area. We are looking forward to your ongoing support.

*Elisabetta De Filippi, Debbie Rodriguez and Jessica Hultink*

Important dates to remember:

- Tuesday 30<sup>th</sup> July: John Coutis Guest Speaker
- Wednesday 31<sup>st</sup> July: Bunnings Incursion
- Wednesday 7<sup>th</sup> August: Year 2 Excursion - CREEC
- Thursday 8<sup>th</sup> August: Mary of the Cross School Mass @ 9am
- Thursday 15<sup>th</sup> August: Assumption of the Blessed Virgin Mary School Mass @ 9am
- Friday 16<sup>th</sup> August: P&F School Disco
- Monday 26<sup>th</sup> August: Catholic Teacher's Holiday - Pupil Free Day
- Wednesday 28<sup>th</sup> August: Book Week Dress Up Day
- Thursday 29<sup>th</sup> August: Book Week Incursion
- Friday 30<sup>th</sup> August: Father's Day Sausage Sizzle Breakfast followed by School Mass @ 9am
- Sunday 1<sup>st</sup> September: Family Mass @ 9am
- Friday 13<sup>th</sup> September: Year Two attend Mass
- Wednesday 18<sup>th</sup> September: Book Fair and Open Night @ 5-7pm
- Thursday 26<sup>th</sup> September: Two Gold Assembly
- Friday 27<sup>th</sup> September: St Vincent de Paul School Mass @ 9am



### RELIGION:

#### ✠ **Empowered to Love:** (Confirmation)

Students will share ways people can show love for others by doing what is good. They will wonder about God who created love and explore the power of the Holy Spirit and how it strengthens us to love others.

#### ✠ **Jesus Forgives:** (Penance)

Students will explore the different types of work people can do and wonder at God's creation as we are all unique. They will also look at the Two Great Commandments calling us to love God and others. Students will discover how Jesus forgives people when they say sorry.

✠ **Special Feasts:** Mary of the Cross, Assumption of the Blessed Virgin Mary, Feast of St Vincent de Paul. Students will learn the significance of these feasts.

### ENGLISH:

The theme for the term is '**Living in the Wetlands**'. Subtheme: **Frogs**

**Spelling:** Develop phonetic and decoding skills using Diana Rigg strategies.

**Reading:** Develop oral language and comprehension skills in levelled small groups using Sheena Cameron strategies.

#### **Forms of Writing:**

- Expositions: Focus on strong opening statements, separate arguments and effective conclusions.
- Reports: Research on frogs and excursion report.
- Letter Writing: Structures and language features.
- Procedures: How to blow a bubble, Lifecycle of frogs, Wetlands project.

**Grammar:** Conjunctions, Prefixes, Contractions, Plurals

**Conventions of Writing:** Commas, Quotation marks, Question marks, Exclamation marks



## MATHEMATICS:

### Key Concepts: **Number and Algebra**

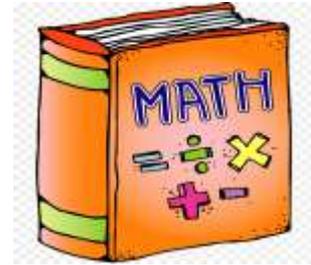
- Number Patterns involving addition and subtraction and solving the missing elements
- Exploring multiplication as being repeated addition using arrays
- Exploring division through the sharing of objects into equal groups
- Counting and ordering small collections of Australian coins and notes
- Fluency of number facts and recall of times tables (2x, 5x, 10x)

### Key Concepts: **Measurement and Geometry**

- Measuring using informal units
- Exploring volume as the amount of space an object takes up
- Drawing and naming attributes of 3D shapes
- Telling the time to the quarter hour

### Key Concepts: **Statistics and Probability**

- Collect, check and classify data



## HUMANITIES AND SOCIAL SCIENCES: 'The Past in the Present'

Students will learn about their local community and explore their connections to a place and their sense of belonging.

## SCIENCE: 'All Mixed Up'

Students will discover different types of mixtures, where we find them, what we use them for and where we make them.

## HEALTH: 'Communicating and Interacting for Health and Wellbeing'

Students will explore different concepts involving emotional responses to feelings, health messages in advertising, the importance of brain breaks and keeping classrooms healthy, safe and active places.

## DIGITAL TECHNOLOGIES:

Students will continue to explore what it means to be a digital citizen and develop skills in online safety. They will present information using a variety of digital tools through guided learning and collaboration with peers.

## ART:

Students will complete a variety of art activities related to the term theme of 'Wetlands' using different strategies and materials to enhance their creativity.



## HOMEWORK:

Homework grids are handed out fortnightly and focus on activities that consolidate classroom learning and the development of the whole child. We ask that each box on the grid please be signed as evidence of tasks being completed.

