



## Term 2

This term Year 1's will be completing a unit called 'Up, Down and All Around.' In this unit they will be investigating what is changing in their environment and how long that change may take. There will be a focus on whether the items they are viewing are man-made or natural. The students will also focus on Seasons, which months are in each season and what type of clothing and weather you would expect to see in each season.

This term the Year 2's are completing a unit called 'Watch it Grow.' Students will focus on how humans and mealworms grow and change. They will explore the different types of eggs of different animals, matching them to their mothers and they will investigate the life stage models of different animals.

This term in Science Year 3's will be completing a unit called 'Spinning in Space.' The students will focus on our place in Space, including the shapes and sizes of planets. They analyse what causes Night and Day and they investigate their shadows.

For Term 2, the Year 4 students are completing the unit called 'Plants in Action.' During this term students will explore the makeup of plants and flowers and what is inside a Broad Bean seed. Germination and Pollination are addressed, and they will investigate the conditions for plant growth and the plant life cycle.

This term, Year 5's will be completing a unit called 'Earth's Place in Space.' Students will create a model of the Earth, moon, and Sun in relation to each other, they will focus on Galileo beliefs/evidence and they will become Solar System scientists as they focus on planets' sizes and distances from the Sun and the constellations visible at night in the Southern Skies.

This Term Year 6's are completing a unit called 'Essential Energy.' Students will be able to focus on electrical energy. They view the uses of electricity and the efficiency of different appliances. The students will also investigate other types of energy and identify some of the concerns and problems people have with the different types of energy.