

Term 4 Curriculum Newsletter Kindy Blue:

Welcome to Term 4, another educational and exciting term has been planned.

Welcome back for our last term together. It is always hard to believe that we are almost through another year. This term will be very busy and exciting. We hope you have enjoyed the break and look forward to working with you all during this busy time! Please note we encourage all children to be present at 8.45am when the door opens and enter independently so that we can begin our writing practise and then begin our mat lesson at 9.00am. Thank you.

Religious Education: **MJR Making Jesus Real**

This term we will continue learning about the concepts outlined in the Making Jesus Real program. The children are developing understanding of and practising good manners, being kind with their actions and words, to greet people around them and to show respect by listening to others and waiting their turn to speak.

At the end of the term the children will learn about the Story of Christmas.

Pre - Writing: **NSW Print**

This Term the children will continue practising letter shapes in the morning. They will also practise how to write their name by tracing over the letter shapes. They will be asked to look at each letter, notice the starting point of the letter and follow carefully to form the letter shape. Thank you to parents for continuing to encourage their child to enter the classroom quickly and independently so they can get on with their work without interruption.

Literacy: **A B C**

We will continue to focus on the initial sounds of letters. In Term 1 and 2 we covered the sound groups of SATPIN and CHREMD, Term 3 was FLOUGB. This Term we will cover JKQVWXYZ. Please support your child's learning at home by practising these sounds when reading stories and having discussions.

We will continue reading stories, fiction and nonfiction books to the children this term. Our area of study will begin with mini beasts, bugs and insects.

Our investigators and star helpers this term continue to develop oral language skills through their reflections, discussing **when** it happened, **who** was involved, **what** did they do/ have/ make and **where** was it.

Numeracy: **1 2 3 4 5 6 7 8 9 10**

In numeracy we will be practising counting 1 to 1 correspondence and recognising numerals to 20. The numeracy table and shelf have activities to encourage the children to practise their counting

