

**CERTIFYING COMPLIANCE ON THE INTERNET  
2012 SCHOOL YEAR**

ITEM	SUBJECT	SCHOOL PERFORMANCE INFORMATION
1	Contextual Information	<p>St Anthony's is a co-educational Catholic Primary School founded in 1957. In April, 1988 it began its relocation program from Midvale to Greenmount. The school is currently administered by a Lay Principal, Mr Kim Baker. The school enjoys the special interest and support of the Salvatorian Fathers, with Fr Adam Babinski, our current Parish Priest. School finances are administered by the School Board whose members are elected from the Community, with Mr Keith Fragomeli the current Chairperson. The Board, the Principal and the Parish enjoy a close working relationship.</p> <p>St Anthony's School is a community in which faith and daily life are closely integrated. We strive to develop the whole child for whom pastoral care and parental involvement form an essential part of school life.</p>
2	Teacher Standards and Qualifications	<p>All staff are qualified, accredited and have appropriate Working With Children certificates and Police clearances. Twenty percent of staff are qualified at Masters level.</p>
3	Workforce Composition	<p>St Anthony's has a staff of 46, predominantly female, with no indigenous staff members.</p> <p>210 staff attended 81 days of PD ranging from Accreditation courses through to whole staff Curriculum Planning Days. A particular highlight in 2012 was the P&amp;F funded Teacher in Residence Program. Consultant Greg Mitchell worked for a day in each Year level focussing on student engagement.</p>

4	Student Attendance at School	<p>Children's attendance from an examination of official attendance registers was both punctual and regular from K-6. The school underwent an official DET audit in 2011 and no issues were forthcoming from this attendance and funding audit. We have no issues with truancy.</p>
5	Senior Secondary Outcomes	
6	NAPLAN Information	<p>Our NAPLAN results in Year Three show most of our children are at or above the national benchmark in all areas with Literacy and Numeracy requiring our constant attention. Reading improvement has been sustained. Numeracy is solid whilst Grammar (formal) is down. Writing and Spelling are pleasing. Support programs currently in place will continue in 2013.</p> <p>Our Year Five children have worked hard, been well taught, and most have achieved at or above the national benchmark. Children in this year group experiencing difficulties will again be supported daily in Year Six in 2013. The Reading scheme, the Intensive Reading Programme backed and supported by the Dyslexia-Speld Foundation, will continue to be used in Years Four to Six in 2013. Formal Grammar is down and will be a focus in Year Six. Other support programs in place will continue in 2013.</p> <p>Our scrutiny of NAPLAN data suggests children in Year Five have value added in their results from Year Three which is pleasing to note. This has also been the case for Years Pre-Primary to Three. Improvement is still sought to ensure the ongoing success of our children and our programs.</p> <p>NAPLAN results are just one window through which we look to see if our children are meeting state-wide and nationwide requirements.</p>

	<p>NAPLAN Information</p> <p>Continued.</p>	<p>Other Assessments</p> <p>PIPS: Pre-Primary:</p> <p>Excellent results in Numeracy. Reading results were positive in the main.</p> <p>WAMSE:</p> <p>Science &amp; SOSE (Year 5) reflected our NAPLAN results. Our SOSE results were above the state average whilst our Science results were at state average.</p> <p>Bishop's Literacy Test (Year 5)</p> <p>Reflected last year's results with a weakness in sacraments.</p>
7	<p>Parent, Student and Teacher Satisfaction</p>	<p>As part of the Quality Catholic Schooling initiative of the C.E.O.W.A. our parent community has been surveyed on a range of topics under the Parent Engagement with the School component of this initiative in 2011. Results were very positive and action steps are in place as a result of the feedback. Other components covered in 2012 were Parish engagement; Compliance and Accountability; Professional Learning; Student Achievement and our learning environment. These have been completed and recommendations for improvement have been noted and are being actioned in 2012.</p> <p>The school newsletter is emailed to all stakeholders and all are contactable by email.</p>
	<p>Parent Student &amp; Teacher Satisfaction Continued.</p>	<p>Quality Catholic Schools Survey</p> <p>Whole Staff 2012</p> <p>What are we good at?</p> <ul style="list-style-type: none"> <li>• Clarity – Our roles are understood</li> <li>• Planning Our Curriculum – We know where we are heading</li> <li>• Partnership – Parents/Students: Very supportive of our efforts</li> </ul> <p>What do we need to address?</p> <ul style="list-style-type: none"> <li>• Teamwork – Working together to achieve a collective</li> </ul>

		<p>outcome</p> <ul style="list-style-type: none"> <li>• Ownership – All are part of our story and its ongoing journey</li> <li>• Empowerment – We all feel energised and encouraged to work towards the common outcome</li> </ul>
8	Post-School Destinations	<p>2012 Attending High Schools for Current Year 6 Students:</p> <p>La Salle College – 51</p> <p>Mazenod College – 7</p> <p>St Brigid’s College – 1</p> <p>Mercedes College – 3</p> <p>Perth College – 1</p>
9	School Income	Please refer to My School Website