During this term Year Three is completing the following work in each curriculum area. We are looking forward to your ongoing support.

Martina Sweeney and Lisa Burnett

**IMPORTANT DATES**

- **Monday 13th October**: Dancing Program begins
- **Monday 20th October** - **Friday 31st October**
  - **SCHOOL BASED TESTING**
- **Friday 31st October**: School Mass - All Saints
- **Sunday 9th November**: Parish Fete
- **Wednesday 5th November** - **Interschool Athletics Field Events**
- **Friday 7th November** - **Interschool Athletics Track and Team Events**
- **Monday 10th November** - **Friday 21st November**
  - **SWIMMING LESSONS**
- **Sacrament of Reconciliation** Years 3-6 10am
- **Friday 28th November**: School Mass for Grandparents
- **Friday 5th December**: SCHOOL CONCERT
- **Tuesday 9th December**: Year Excursion. Details to follow.
- **Friday 12th September**: Last day for students.

**RELIGION:**

- **Water of Life - Baptism**
  - Learning about how God comes to live in a special way in a person through Baptism and through Baptism people become members of God's family.

- **Gifted by the Word - Advent/Christmas**
  - The story of Jesus' birth, how Jesus showed he was special, bible stories about Jesus.

**ENGLISH:**

The theme for the term is 'Culture'.

**Forms of Writing:**

- Book Review
- Myths and Legends
- Country Report
- Fables
MATHEMATICS: Stepping Stones- Modules 9 - 12

Key Concepts:

- **Geometry and Measurement**
  - Measuring volume with 1cm cubes
  - Capacity - Litres and Millilitres
  - Prisms and Pyramids

- **Statistics and Probability**
  - Collecting data and graphing results
  - Predicting outcomes of chance experiments

- **Number**
  - Multiply one-digit numbers by 3
  - Use a strategy (inverse) to divide two - digit numbers by 3
  - Fluently recall the twos, fives and tens division facts
  - Solve multiplication word problems
  - Multiply one- digit numbers by a multiple of 10

SOCIETY AND ENVIRONMENT: ‘CELEBRATIONS’

- Understands that people belong to cultural groups that have particular forms of cultural expression.
- Understands that similarities and differences exist in the cultural expressions of groups and communities.

SCIENCE: ‘HEATING UP’

- Heat sources
- How heat moves

HEALTH: ‘SAFETY’

- Safety and rules to keep us safe at home and in the community.
- First aid
- Effects of pollution
- How good planning can help to avoid hazards in different environments

ART:

The children will complete a variety of art pieces related to term themes, using different strategies and materials to enhance their artwork.