During this term Year Two is completing the following work in each curriculum area. We are looking forward to your ongoing support.

Elisabetta De Filippi, Josipa Rullo & Maria Churack

**IMPORTANT DATES**

- Monday 12th October: Dancing Program begins
- Monday 19th October - Friday 6th November
  **SCHOOL BASED TESTING**
- Monday 26th October - Friday 6th November
  **SWIMMING LESSONS**
- Friday 30th October: School Mass - All Saints
- Friday 6th November: Year 1/2 attend Mass
- Sunday 8th November: Parish Fete
- Friday 13th November: School Mass for Grandparents
- Friday 4th December: SCHOOL CONCERT
- Friday 11th December: End of Year School Mass
- Friday 12th December: **END OF TERM /YEAR CLASS INCURSION**

**RELIGION:**

- **Loving Our Differences:** (Body/Prayer)
  Children will identify physical differences in themselves and others and how Jesus teaches us that we are all special. They will also discover the importance of prayer.

- **Truth of the Gospels:** (Gifts/Bible)
  Children will identify gifts God has given them and others and how they can use these gifts in their lives. They will also learn that the Bible contains many stories about Jesus and will look at some of them.

- **Special Feasts:** (All Saints, All Souls and Advent)
  The children will learn the significance of these feasts.
ENGLISH:
The theme for the term is 'Culture'. Subthemes: Dreamtime Stories and Traditional Tales

Forms of Writing:
- Narratives- Focus on editing skills
- Posters- Design wanted posters for fairytale characters
- Invitations- Focus on key features and capital letters
- Story character studies- Focus on character traits
- Poetry- Acrostic, Cinquain, Long and skinny
- Persuasive Writing- Focus on the 5 steps and expanding their arguments

Conventions of Writing:
- Quotation marks, commas

MATHEMATICS: Stepping Stones- Modules 10, 11 and 12

Key Concepts:
- Using three digit numbers and four digit numbers
- Using multiplication and division language
- Fractions- one half, one quarter, one eighth
- Rounding numbers
- Solving Money problems
- Exploring 2D and 3D shapes
- Picture Graphs
- Using the language of chance
- Measurement: Area of surfaces and rectangles, using grids to measure area.

HISTORY: 'Traditional Aborigines'
- Explore different aspects of traditional Aboriginal beliefs and customs, including flag, food, shelter, weapons and utensils, stories, art and dance.

SCIENCE: 'Watch It Grow!
This unit aims to capture students' interests and encourage them to learn about the different ways that things grow, change and have offspring.

HEALTH:
- You Can Do It Program: Focus- 'Confidence'
- Safety Issues : The children will explore different concepts related to safety including sun, beach, pool and fire. They will also look at basic first aid.

TECHNOLOGY AND ENTERPRISE: 'Systems'
The children will identify examples of different systems in our daily lives. They will design a suitable home for the three little pigs and a fantasy mask.

ART:
The children will complete a variety of art pieces related to term themes, using different strategies and materials to enhance their artwork.