Snapshots of Term 1 Week 1

Our First Days at Kindy..... “We can...”

EYLF OUTCOME 1: Children have a strong sense of identity
- Feel safe, secure and supported
- Learn to interact with others with care, empathy and respect

EYLF OUTCOME 2: Children are connected with and contribute to their world
- Develop a sense of belonging to groups and communities and an emerging understanding of reciprocal rights and responsibilities

Wow! Where did those first two weeks go? Each new school year, I like to kick off the year with the focus of helping the children realize the many things they “can” do at kindy. It is a priority for us that we provide the children time to explore the environment. Every year I forget how much there is to learn when these new little friends of mine join me at kindy. The first days in our journey are exhausting, not only for the children, but for me too! LOL

The first day at kindy can be quite intimidating. You’re asked to do all sorts of things that you’ve never been asked to do before and try lots of things that can be a little bit scary, especially when you haven’t got the comfort and security of the people you know well next to you. For some children it is the first time they’ve been away from mum or dad. On top of being in a strange place, there are lots of new faces with whom you have to negotiate and communicate your needs……without using your hands or fists.

There’s learning about cooperation, negotiation and taking your turn when there are only 5 chairs at the playdough table and 10 children wanting to play with it at the same time!

It is critical in these first days at kindy, that we, the teachers, provide an environment where the children feel safe and know that we are interested in each one of them. The time we spend playing and getting to know each child will hopefully set your child up for success throughout the year. Warm and supportive relationships are imperative in promoting learning and the development of positive self-concept.
Well what are they learning in these first days at kindy?

Firstly and most importantly children learn to~

• be away from you-from parents- and this may take some time.
• work with teachers and other adults.
• work with a large group of children
• work alone
• share and co-operate
• follow simple rules and routines
• complete a task or an activity
• pose questions and contemplate possible answers
• be independent but not afraid to ask for help
• make selections
• share their family and experiences with others so that each of us can build and expand our view of the world.

All children need to know that others care about them, know them well and are interested in what they do, think and feel. Developing responsive, warm, trusting and respectful relationships with children promotes wellbeing, self-esteem and sense of security. Having supportive relationships with the nominated supervisor, educators and coordinators enables children to develop confidence in their ability to express themselves, work through differences, learn new things and take calculated risks.


We ‘can’ practise counting

We ‘can’ dress up and pretend and we ‘can’ laugh together.

We ‘can’ paint....

We ‘can’ do lots of things at kindy and feel safe, secure and supported.

We ‘can’ experiment and test our ideas....